

Stormont—School in connection with annual meeting; 4 subjects; Parliamentary Drill and Question Box.

Toronto District—Two Parliamentary Drills and Question Boxes were conducted at general meetings; and monthly meetings, for the instruction of those engaged in department work, were held.

Waterloo—Parliamentary Drill and Question Box in connection with annual meeting.

Wellington—Has not yet entered upon the work as the County President does not fully understand the idea.

York—Two partial schools; 3 subjects, and a Drill.

SUMMARY.

Last year only six counties had attempted even the simplest form of a school. This year 19 out of the 24 organized counties have held full or partial schools—7 full and 18 partial, making a total of 25. At these gatherings there have been 89 papers or talks on general and departmental phases of the work; 13 Parliamentary Drills; and 13 Question Boxes.

Last year I had to report 8 counties as perseveringly silent under a regular fusillade of communications. This year only one could not be induced to send a response to my questions.

PROVINCIAL.

As Provincial Superintendent I arranged for, and conducted a half-day school at our last Convention. Eight subjects were taken up, and the afternoon was concluded with a Parliamentary Drill and Question Box.

It is impossible, so far as letters are concerned, to separate the communications received and answered under this department from those pertaining to the general provincial work, of which report is made through another channel.

SUGGESTIONS.

1st. Schools of Method can only be held in organized counties. The county that has never formed a Union of its forces, is consequently at a great disadvantage. We would therefore urge, as a first consideration, organization wherever there are as many as three Unions, unless these be so widely separated as to render a meeting very difficult. A number of our counties have long been sufficiently advanced to take this step. Unless we want to be outstripped by other Temperance Societies, we must bestir ourselves, and do more and better county work.

2nd. Where only one county meeting is possible, add a day of school to this. No doubt you will be met with the objection, "We cannot spare the time;" but once get the idea worked out satisfactorily, and you will hear no more on this score. One of the most simple ways of beginning is to ask each County Superintendent to prepare a three or five minute paper on methods of work in her own department, and read it at the County Convention at the close of her report. The education that this will prove to the Superintendents themselves will be well worth the time allotted. Many county workers are contented with gathering in the reports. Because they know so little of their own department, and its possibilities for good, they throw no enthusiasm into their duties.