

of New Brunswick and was a fellow student of Hon. Geo. E. Foster and Dr. Pugsley.

Mr. M. Sweeney a teacher in the St. Peters Boys' School, St. John, for the past twenty-one years has resigned to become Manager of the New Freeman newspaper. The staff of the school presented Mr. Sweeney with a handsome travelling suit case.

### RECENT BOOKS.

*British Social Politics*, by Carleton Hayes, assistant professor of history in Columbia University, is a timely and interesting book for students and general readers. It points out clearly and succinctly what has recently been accomplished along the lines of social reform and the welfare of the working classes in Great Britain. Within the past seven years there has been a constant succession of important acts: workmen's compensation, trade disputes, labor exchanges, old age pensions, the Lloyd George Budget, the defeat of the House of Lords, national workmen's insurance, etc.—a veritable revolution in contemporary politics. Each important act of this kind is here treated in a special chapter, its historical setting explained, and extracts inserted from some of the liveliest speeches in Parliament illustrative of the various arguments advanced both for and against such proposals. In most cases the parliamentary act itself is given.

The student of the newer tendencies in government; the historian who would contrast the activities of the present with the achievements of the past; the social worker or practical economist who would have before him definite information on social reform in a great country; the citizen concerned with the popular problems will find this book invaluable. (Cloth; 580 pages; price \$1.75. Ginn & Company, Boston, Mass.)

*Canada and Sea Power*, by Christopher West, discusses in a calm and intelligent spirit the duty of Canada to the world on the sea, and those relations to the Mother Country which are ready to be re-shaped. The tendency of the book is toward peace, and it questions the wisdom of expensive naval armaments, arguing that the empire of the sea and the advance of civilization depends on the peaceful pursuits of commerce. The suggestions and facts presented by this author and their tendency in shaping international affairs are instructive to Canadian readers. (Cloth; pages 172. McClelland and Goodchild, Toronto.)

Black's *Sentinel Readers* are prepared with the aim of stimulating the minds of youthful readers and awakening their sympathies in all humane directions. Volume VI is before us and a glance at its contents shows a wise selection of extracts that cannot but prove of interest and value to young people. The selections are not too long, are taken from authors whose writings will always be eagerly read by children, and many are fresh and not usually found in readers. The book is a very excellent general reader and is illustrated. (Cloth; pages 254; price 1s 9d. A. & C. Black, 4 Soho Square, London.)

Burke's two *Speeches on America*—American Taxation and Conciliation with America—were delivered in the English parliament during the year which preceded the outbreak of the War of Independence. They have been models of detailed and accurate information, calm common-sense, logical directness, justness of conclusion and abstracts

of political wisdom. As such they have formed texts for students in the English-speaking world. The publication of these speeches, with an admirable introduction and suitable notes by competent editors will meet anew the needs of many readers. (Cloth; pages 149; price 2s 6d. University Tutorial Press, High Street, London, W. C.)

*An Elementary Historical Geography of the British Isles* by Mabel S. Elliott, B. A., sketches the rise of Britain's commerce and marine power, and shows the close connection between economic geography and history. Special emphasis has been laid on the part played by neighboring nations in the development of Britain's civilization and on the changes in social life from the earliest times. (Cloth; pages 172; price 1s 6d. Adam and Charles Black, 4 Soho Square London, W.)

*The New Junior French Course*, by G. A. Roberts, M. A., is intended to provide a year's course in French for boys of the ages of twelve to fifteen. Reading and translation of a French passage is the basis of each lesson and in addition there is oral practice on the extract read, retranslation and the preparation of a certain amount of grammar. The exercises are carefully graded and are well within the powers of the pupils. There is a sufficient vocabulary and the book is provided with an index. (Cloth; pages 262; price 2s 6d. The University Tutorial Press, High Street, London, W. C.)

### N. B. OFFICIAL NOTICES

After the expiration of the present school year (1912-13), no school garden will be recognized unless the teacher has taken wholly or partially a course at a Summer or other recognized school in the subject of school gardening.

The following orders have been made by the Board of Education:

"The teacher, or in the case of a graded school, the principal, shall have power to suspend any pupil guilty of flagrant misconduct or gross disobedience—which suspension shall be at once reported to the school Board.

After the present school year (1912-13) "special aid to new school houses in poor districts" shall not be given to school districts having a valuation of more than Fifteen Thousand Dollars (\$15,000), nor shall these grants be given for purposes other than the building of new school houses in such districts.

Education Office,  
March 3, 1913.

W. S. CARTER,  
Chief Supt. Education.

Beginning with the preliminary examinations for Normal School entrance to be held in July 1914, and thereafter until further notice a combined paper in Writing and Drawing will be assigned for all classes.

The Board of Education has prescribed L. H. Bailey's "Beginner's Botany" after the present school year ending June 30th, 1913. This text will take the place of "Spotton's Botany" now in use.

After the end of the present school year (June 30, 1913) all School Boards will be required to provide in their schools the prescribed course of physical training.

W. S. CARTER,  
CHIEF SUPT. EDUCATION.

Education Office, Feb. 5. 1913.