

theological students of McGill, and they were always received with open arms. (Laughter.) This, he thought, was an injustice to the medical students. (Laughter.) In conclusion, he thanked the Dean and Professors for the kindness they had shown the class of '87, for the trouble they had taken with them, and for the knowledge they communicated to them during their four years at the college. The students of McGill would remember their Alma Mater, and act up to the good example they received. (Applause.)

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### NOTES AND COMMENTS.

With the return of Spring comes the annual worry of examinations. It has never been my good fortune to be connected with an institution which relieved the teachers of the responsibility of examining the students they have taught. I suppose such a duty should not be a worry, but it is in certain ways, particularly if one has both a heart and a conscience. A class may be divided into three groups: the very good men, who reach 80 per cent. and over; the average men, who get over 60 per cent.; and the indifferent and bad, who fall below 50 per cent. My experience has been that about 15 per cent. of candidates are 1st class, at least 60 per cent. are 2nd class, and from 20 to 25 per cent. 3rd class. With the men of the last group come sorrow and anxiety for the examiner. As a teacher of these men, seeing them for two sessions in his class, knowing them and their defects personally, he is not, as a rule, the proper person to examine. He will either pity and be over lenient, or he will dislike them and be too severe. To mete out strict justice in such cases is a most difficult task, and knowledge of a man and of his circumstances often give a bias to the judgment. If to the task of teacher is added that of examiner, the responsibilities of the two positions should be clearly understood. I have been in the habit of telling my students that with the last lecture my duty to them ceased, and that as examiner I undertook duties for the University and the public which had to be discharged as thoroughly and as impartially as the college work.

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To reject a man in his final examination is no light matter. In every faculty there are one or two members so kind-hearted