

Sunday-school Officers.

THEIR SELECTION.

1. They should be chosen from the very best material the church affords, apart from all considerations of mere "policy" or personal compliment.

2. The three conditions of choice should be: First, a genuine piety; second, a willingness to take the office and make the most of it; third, capability and expediency. The last is worth little without the others.

3. There should be an annual election, at which each officer, according to his merits, should be re-elected or displaced.

4. Age and experience are better qualifications than youth and inexperience. Too many schools are "daubing with untempered mortar."

I. THE MISSIONARY.

Every Sunday-school should have one or more—somebody with the pastoral instinct—going the year round from house to house upon his twofold mission; first, to find and bring in new scholars; second, to follow up and reclaim the scholars who are slipping away. His work should be reported to the school quarterly and to the church annually.

II. THE SECRETARY.

1. He should be provided with a good record book, and keep it accurately and neatly.

2. His record should contain—(a) the complete roll of officers, teachers and scholars; (b) the actual attendance from week to week; (c) the individual attendance record of every officer, teacher and scholar; (d) the weekly minutes of the school.

3. The weekly report should be read by the secretary from the platform in such a way as to be heard and understood by the school.

III. THE TREASURER.

A practical and successful business man makes the best treasurer.

1. His book should show, in order, plainly: (a) The receipts and collections of the school, posted weekly, and balanced and reported each week and quarter; (b) the items of expenditure of the school, with date, amount and voucher for each; (c) an individual credit account with each member of the school, exhibiting at a glance how well the habit of

systematic giving is being developed in each.

2. Along with the regular weekly report it would be well to bulletin before the eyes of the school some educative items like the following (taken from the blackboard of a New York mission school by the writer):

TO-DAY'S OFFERING.

February 25.

Total present	560
Number giving	490
Number not giving ...	70
Amount given	\$15 80
Average	24-5c.

IV. THE LIBRARIAN.

1. In a school with a library of reading books—(a) he must know the books, and guide the scholars in their selection; (b) he must keep the books from loss and damage; (c) he must secure their distribution and return by a method quick and quiet, and that does not interrupt the work of the school.

2. Apart from a library (which few schools have), the librarian—(a) should purchase all needed "helps" for the school, and have charge of them; (b) should distribute supplies, song-books, Bibles, papers, etc., before or after the school session, and not while it is at work; (c) should invent a plan of preventing the property of the school from being carelessly or wantonly carried off to the homes. This ought to be done, and can be done.

V. THE CHORISTER.

The chorister (and organist) should—(a) select the music for the day in advance of the session; (b) should persist in securing general work and hearty singing from the entire school; (c) should drill the school frequently in correct methods of congregational singing. The good chorister, whether musical expert or not, is the one who gets everybody to sing; to sing without dragging, and to sing "with the spirit and the understanding."

VI. THE SUPERINTENDENT.

He is "the eye, the ear, and the last word."

1. He should have one or more assistant superintendents, for use rather than