

own things. Until we get the new heart we shall be sure to covet, or to want things that do not belong to us.

The lesson story. What is this on the board? Yes, a bunch of grapes. We may let it remind us of foolish Ahab. He had a beautiful palace and broad, rich fields, but he could see a fine vineyard from his palace which did not belong to him, and this made him unhappy. He wanted to have all the nice things he could see, and so he tried to get the vineyard from Naboth. When he could not have his way he was angry, and made everybody about him miserable till his wicked wife Jezebel found a way by which to get the vineyard for the king. [Tell of the evil plot she laid, and how Ahab gladly went to take possession of the vineyard when he found that Naboth was dead.]

What the vineyard cost. Perhaps Ahab thought he got the vineyard without paying for it, but he paid a great price, as people always do who get something in a wrong way. No, he did not pay money for it. He paid something worth more than all the money in the world! [Print H-O-N-O-R in large letters on the board, allowing the children to name the letters as you form them, and show that we let honor go when we do a mean thing; that which costs honor is very expensive. In a like manner bring out the thought that sin in the end costs happiness, and even life—the life of the spirit, which is the only true life.]

My lesson. It is not safe to break one of God's commands, for if I do, that will make it easy to break others. Ahab's coveting led to murder. Only Jesus can give the new heart which will save me from coveting.

GOD REBUKING



COST

Honor
—Happiness
Life

Kindergarten Hints.

KINDERGARTEN DEPARTMENT. Elijah and the Voice. 1 Kings, 19, 9, 11, 12, 13, 15, 18.

GOLDEN TEXT. "Be strong and of a good courage." Joshua 1, 6.

AIDS TO THE KINDERGARTNER. The Bible

narrative is connected with Moses, because the Mount Sinai is the one of this lesson. Read the narrative of Moses on Sinai. *The Story of the Earth and Man*, by Sir J. W. Dawson, will give information on rock-building.

ATTENTION STORY.

Elijah rested in a cave when he reached the mountain, and while he was alone there and all was quiet he heard a voice, which said, "What are you doing here, Elijah?" He knew it was God's voice speaking. The voice said he should stand upon the mountain. While he was there a strong wind blew, the earth shook, and afterward he saw a fire. After that, a still small voice was heard, and Elijah put part of his cloak over his face and stood at the little door of the cave. The voice said again, "What are you doing here, Elijah?" And then it told him to go away and attend to some work. Elijah was obedient to the voice and went at once. He was to put oil on the head of a new king. Elijah had been afraid that all the good people had gone away from the world, but the voice said that there were many thousands who had not bowed down to an idol or kissed it. We will read about it. [Read 1 Kings 19, 9, 11, 12, 13, 15, 18.]

OUTLINE.

Show that God, who cared for Elijah, had said to another man (Joshua), "Be brave and of good courage," and he says that to us now, for we hear the voice too, and it tells us what to do.

Elijah's obedience and his courage are topics for conversation. A wholesome thought it is that there are many good people in the world now, more good people than we think. There is more goodness than naughtiness.

NATURE WORK. The nature topics of this lesson may be a continuation of others given this month. The lesson of to-day has "caves" and "earthquakes." Both these are interesting. The teacher will find valuable points concerning them in the encyclopedias. *The Beauties of Russia* is a volume full of suggestions for conversation. Among these are "Influence of Higher Mountains," "Mountains the Bones of the Earth," etc., pages 69-103. You may talk of different birds which build nests in mountains. Sheep graze there, Jesus knew much about mountains, so did David. The night which Jesus, James, and John passed upon the mountain may be referred to. The story is found in Luke, ninth chapter. Here were Elijah and Moses.

HAND WORK. The small children may make caves in the sand table, and also outline mountains on the blackboard. They may fold paper to look like mountains.

The TRANSITION CLASS may write a list of the places and people mentioned in these four lessons about Elijah.