

Puzzledom.

Answers to Puzzles in Last Number.

38.—
S
TED
FINIS
TIGELLA
SENECAOIL
DILATOR
SLOOP
AIR
L

39.—Art-I-choke.

NEW PUZZLES.

40.—CHARADE.

To depress with fear; to omit. A spring flower.

41.—DIAMOND.

A letter; a short sleep; a species of antelope; a genus of grasses; a letter.

42.—SQUARE-WORD.

Partly coloured; an island; otherwise; an abyss.

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE ACTS OF THE APOSTLES.

A.D. 49.] **LESSON XII.** [June 17.

Acts 14. 19-28. Commit to memory vs. 21-23.

GOLDEN TEXT.

Go ye, therefore, and teach all nation, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.—Matt. 28. 19.

CENTRAL TRUTH.

Foreign missions are a blessing to the whole Church.

TIME.—A.D. 49. Immediately following the last lesson.

PLACE.—Asia Minor, and Antioch in Syria.

PAUL, aged 47. Completion of his first missionary journey.

EMPEROR.—Claudius Cæsar, emperor of Rome (9). Cumanus, governor of Judea.

CIRCUMSTANCES.—In our last lesson we saw the people of Lystra trying to worship the apostles as God. But their old enemies soon followed Paul and Barnabas, and stirred up the people to persecute them. One day "Hosanna," the next "crucify him."

HELPS OVER HARD PLACES.—19. *Came thither*—To Lystra. 20. *He rose up*—It must have been by miracle, though Paul was probably only stunned, not killed. *Derbe*—Twenty miles away. This was the furthest point of the journey. 22. *Confirming the souls*—Making firm, as the tender branch of the vine is hardened into woody fibre. *To continue in the faith*—In their trust in Jesus no matter who opposed. This was one way of confirming their souls. The next way was by enduring trials. *Tribulation*—"Threshings," as of grain, separating the chaff from the wheat. Trials patiently endured confirm the soul. *Into the kingdom of God*—Into heaven, and into the heavenly character here. 23. *Ordained elders*—This was the third way of confirming the Church. Elders were leaders and teachers, for the government and guidance of the Church. 25. *Attalia*—The seaport of Pamphylia. 26. *Antioch*—The famous Antioch of Syria. 27. *They gathered the church*—This was the first great missionary meeting with returned missionaries. 28. *Long time*—A year or more.

SUBJECTS FOR SPECIAL REPORTS.—Paul stoned.—His restoration.—Confirming their souls.—Tribulation.—Why necessary.—Elders.—The report of the missionaries.—Value of great missionary meetings.—How young people can be interested in missions.

QUESTIONS.

INTRODUCTORY.—Where were Paul and Barnabas at the close of our last lesson? How were they regarded? How old was Paul at this time?

SUBJECT: FOREIGN MISSIONS AND THE HOME CHURCH.

1. THE MISSIONARIES SUFFERING FOR CHRIST'S SAKE (vs. 19-21).—Who interfered with Paul's work at Lystra? Why do bad men take so much trouble to injure a good work? What change took place in the feelings of the people? Are such changes natural? What does this teach us as to seeking popularity? What did they do to Paul? Was he really dead? Was his restoration a miracle? Where did he go next? What was the farthest point of this missionary journey? Through what places did the missionaries return? How would they dare to go back to the cities from which they had been driven by persecution? Are missionaries under any more obligation than other Christians to endure hardness and self-denial?

2. THE MISSIONARIES CONFIRMING THE CHURCHES (vs. 22-26).—What is meant by confirming their souls? In what three ways was this done? (1) *By continuing in the faith*. What is it to continue in the faith? What things will help us to so continue? (2) *By enduring trials*. What is tribulation? How do trials confirm the soul? (James 1. 2-4. Rom. 5. 3). What is meant here by the kingdom of God? What promises are made to those who endure tribulations for Christ's sake? (James 1. 12. 2 Cor. 4. 17, 18. 1 Pet. 1. 7. Rom. 8. 17, 18. Matt. 5. 10-12). (3) *By organizing the Churches*. Whom did they ordain? What is an "elder"? What was the object of setting apart these men? Why did they fast as well as pray? Trace the route of Paul and Barnabas to their home? Which Antioch was this?

3. THE MISSIONARIES' RETURN.—A GREAT MISSIONARY MEETING (vs. 26-28).—From what place had Paul and Barnabas started on this journey? By whom were they sent out? What can the Church at home do for missionaries? What kind of a missionary meeting was held at Antioch? What good was done by this report? How may Sunday-school children become more interested in missions? Have our modern missionaries met with great success?

PRACTICAL SUGGESTIONS.

1. Conversion is but the beginning of the Christian life. All disciples need confirming in it.
2. Meeting difficulties, overcoming obstacles, doing hard work helps to confirm Christians.
3. Christian work needs organizing and guiding.
4. The value of great missionary meetings.
5. Young people can be interested in missions: (1) by hearing from missionaries; (2) by praying for them; (3) by giving to the cause; (4) by reading about missions; (5) by doing what they can for Christ at home.

REVIEW EXERCISE. (For the whole School in Concert).

18. What happened to Paul at Lystra? *Ans.* He was stoned by the mob. 19. Where did he go soon after? *Ans.* He revisited all the Churches he had formed. 20. To what place did he return? *Ans.* To Antioch in Syria. 21. How long had he been gone on this mission? *Ans.* Two or three years. 22. What did he do on his return? *Ans.* He held a great missionary meeting at Antioch.

A.D. 37-49.] **LESSON XIII.** [June 24.

REVIEW.

(For Scripture Lesson.—Recite the Golden Texts of the Quarter, and Mark 16, 15-18).

GOLDEN TEXT.

And he said unto them, Go ye into all the world, and preach the Gospel to every creature.—Mark 16. 15.

CENTRAL TRUTH.

The Gospel for the whole world.

TIME.—From A.D. 37-49. About 12 years.

PLACE.—Jerusalem, Damascus, Caesarea, Antioch, Cyprus, Asia Minor.

QUESTIONS.

INTRODUCTORY.—What was the general subject of last quarter's lessons? What of

this quarter's? Over how much time does this quarter extend? What is the range of places? Trace out the chief journeyings on the map!

SUBJECT: THE DEVELOPMENT OF THE CHRISTIAN CHURCH.

1. THE DEVELOPMENT OF INDIVIDUAL WORKERS.—Who was the most prominent person brought into the Church? Give an account of his conversion. State something of his early Christian life and work. What deacon was brought into active work? State some of the things he did. What Ethiopian was converted? and how? Give an account of the conversion of a Roman officer. What early member of the Church at Jerusalem was developed into a missionary? Who was the most useful woman mentioned, and what did she do? What governor was converted? What young man at Lystra was converted, and afterwards became a co-worker with Paul?

2. PROGRESS BY MEANS OF SIGNS AND WONDERS.—By what miracle was Paul led to be a Christian? What two visions are recorded? What prophecy was fulfilled? What aid was sent by an angel? What person was restored to life? What persons were healed of disease? What remarkable answer to prayer? What two persons were struck with temporary blindness? When and where were their special gifts of the Holy Ghost? How did these signs and wonders aid the Gospel?

3. PROGRESS AGAINST OPPOSITION.—How did persecution at Jerusalem spread the Gospel? Who was converted while persecuting? What was Paul's first persecution and escape? From how many cities was Paul driven by persecution? What apostle was killed? Which one was imprisoned? Give an account of his escape? Who were the principal persecutors of Paul? What two magicians opposed the early Church?

4. THE ENLARGEMENT OF THE CHURCH.—To whom was the Gospel preached chiefly at first? Under what conditions would they allow the Gentiles to join them? Who was the first purely Gentile convert? How was Peter led to receive him? How did God show his approval of the opening the door to the Gentiles? What was the second movement in this direction? Who were finally set apart for this great work?

5. MISSIONARY WORK.—How many persons are mentioned as doing missionary work? Who were the first ordained missionaries? Trace out Paul's first missionary journey on the map. What countries did he visit? Give some of the incidents in this journey. How long did this tour last?

6. SUMMARY OF RESULTS.—What was the result of all this work in the numbers converted? What was the character of the converts? How long was it since the birth of the Church on the day of Pentecost? In what countries had the Gospel been preached? What progress was made in the organization and work of the Church? Was this progress more marvellous and rapid than the progress of the last few years in the modern Church?

Know Them.

TEACHER, do you study the character of your scholars? If you do not, how can you tell the best way of managing them? What is the matter with the old clock in the corner? "Needs oiling," you say. The clock-tinker shakes his head and says, "I must take it in pieces." He removes the hands and the dial, and then comes out all the works. "Ah," he says squinting at a certain wheel, "That 'ers is hurt. Trouble is there." Did you ever take a scholar in pieces? You say, Will is odd and perverse, Sunday. Not that, but he can't bear ridicule, and your laugh at him touched a nerve. Don't poke fun at him. Fanny told you a lie, you say. It was not wilful deceit. She is timid, and when you barked savagely at her, out of her frightened soul popped a falsehood, surprising even herself. Do you not know that Jane is vain? Don't stir up the peacock in her. Charlie will follow you leagues, but you cannot drive him an inch. Shy, queer, little Tom is poor, and feels neglected. Call early at his house. Take these little clocks in pieces. Don't wait till they are out of order. Understand them to-day.—S. S. Journal.

In Portugal a man was advertised as drowned and a reward offered for the recovery of his body. Among other peculiarities by which he could be identified was a marked impediment in his speech.

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