

self and the developing pupil," says Edward Eggleston in the preface to this book, and the real teacher will agree with him. The author shows how the teacher is made to appear in literature by some of the ablest writers in English, French and German. Sometimes the master is made to appear in most odious form, chiefly by Dickens and Washington Irving; and by others in the proper light, of the scholar's friend, recognizing his responsibilities and using his opportunities in the best interests of his pupils. This is shown very well in "Malcolm," by Dr. George Macdonald. Teachers get this volume, it will deepen your view of life for your country.

Principles of Religious Education. Longmans, Green & Co. London and New York. \$1.25.

This is a course of lectures delivered under the auspices of the Sunday School Commission in the Diocese of New York. In the introduction the Bishop of New York reminds us that there is no religious teaching in the State schools, and adds: "That fact ought undoubtedly to have awakened and stimulated the Church to increased endeavors to supply what a Christian man must hold to be fundamental to a right education, and which now the Church or the family alone can give. Our American situation, in other words, has lifted the Sunday school into a position of pre-eminent importance which we must acknowledge has been but feebly and imperfectly recognized."

We commend this book to the serious attention of all classes of teachers. There are ten lectures in all; all good, though not of equal merit. The last two by Dr. Charles F. Kent and Prof. Richard G. Mouton, M.A., are of special value.

But the great satisfaction is, that

the historic and influential Episcopal Church in the United States of America is seeing with undimmed eye her responsibility for the education of the young. May all parts of the Christian Church see with equal clearness and act with vigor.

Annals of Politics and Culture (1492-1899). G. P. Cooch, M.A., late scholar of Trinity College, Cambridge, C. J. Clay & Sons, Cam. Univ. Pres. Warehouse, Ave Maria Lane, London. 7s. 6d. net. The Macmillan Company, New York.

The teacher of history, who has studied his work, the literary man who wishes to refresh his memory on a great many points, which are a burden to carry in the memory, will find in this volume information upon a very great number of things which are necessary for these classes of workers to know. The reference library at least of every secondary school should have a copy.

Thirty Years of Teaching. By L. C. Miall, F.R.S., Professor of Biology in the Yorkshire College. Macmillan & Co., London. 4s. net. Mr. Miall has the highest right to speak on education: he has acquired this right in the only way in which it can be gotten. He was at school, he has had a family, and is now a teacher in the Yorkshire College. The teacher will find useful hints all through the volume. We do not agree with his estimate of Euclid. Mr. Miall is a scientist, and the necessity in Biology, etc., has unduly swayed him in favor of what is now called the "scientific method." "Reading Aloud to the Family," "Examiners and Candidates," are well worth careful thought.

Books Received:

United States Board of Geographic Names. Second report, second edition. 1890-99.