

guishing between temporary compounds and permanent compounds, and point out any differences between them.

9. "To let the north wind roar." Give as many other words as you can after which the syn. "to" of the infinite is omitted.

10. "Hearth." Pronounce and exemplify other sounds that the diphthong *ea* may have.

11. Point out any figures of speech made use of.

12. Explain *clean-winged, silhouette, couchant, the andirons' straddling feet.*

#### POETIC LITERATURE FOR PRIMARY EXAMINATION.

Examination Paper on Lesson XC.  
"Rugby Chapel," by Miss H. Charles, B.A.

1. Describe in your own words the scene the poet has before him in the beginning of the poem, expressing the feelings it awakens in him.

2. Give a description of the journey to which he compares the "path of advance."

3. Describe the character of Dr. Arnold from the poem.

4. Quote the fifteen lines beginning "What is the course of the life."

5. Explain fully the meaning of the following expressions :

(a) "In the sounding labour-house of being."

(b) "Those who with half-open eyes  
Tread the borderland dim  
'Twixt vice and virtue."

(c) "Something to snatch  
From dull oblivion, nor all  
Glut the devouring grave."

(d) "Such, so soulless, so poor,  
Is the race of men whom I see."

(e) "Seemed but a *craving* of desire."

#### CLASS-ROOM.

THE HIGH SCHOOL PRIMARY, 1892.

FRENCH GRAMMAR AND COMPOSITION.

Examiners: John Petch, M.A.; Alfred H. Reynar, M.A., LL.D.; John Squair, B.A.

Translate:--

1. (a) His white hand, his white hands, her old glove, her old gloves.

(b) Her friend (fem.) and his, her friends and his and yours.

(c) It goes from him to her and from her to them; they keep it,

(d) It is I, it is not they; they see it, I do not see it.

2. (a) Five times three are fifteen, six times ten are sixty.

(b) The animals are killed in the country, the meat is sold here.

(c) Had the boys not flattered themselves? They had.

(d) In the kitchen, behind the table, up stairs.

3. (a) Do they owe more than you? No I owe a hundred thousand francs.

(b) Will you pay what you owe? I always pay my debts.

(c) Would they pay their debts and ours if they had money enough?

(d) They are our best friends, they will do all they promise.

4. (a) He comes from the village and goes to the city.

(b) We shall come from the fields and go to the gardens.

(c) They have some letters but they have no papers.

(d) It was cold in the morning, it will be warm at noon.

5. (a) My brothers and sisters will be here this evening.

(b) Do they live in Canada? Yes, they are Canadians.

(c) Have you more than six? I have only five.

(d) You will be glad to see them I am sure.

6. (a) These houses are higher than those.

(b) Yours is not so small as mine, it is a little larger.

(c) How many windows has our friend's house?

(d) It has a great many, seventy-five or eighty-five.

7. (a) What are you reading? I am reading my French grammar.

(b) Do you speak French? Not yet, but I intend to learn it.