

Conservation and Technical Education

trained ability from native talent inherited from a long line of forebears who learned to make good things that lasted and beautiful things that pleased.

We stand for the conservation of the quality of life and of standards of living that do not tend downward. We stand for the conservation of our ideals and the sanctity of family life. "Our folks don't do things that way," should be enough to keep us from taking the wrong path.

We stand for the conservation of opportunities for the children. That is the most important thing; that is the index and measure of every nation's progress and achievement. Not sky-scrapers, not even beautiful public parks, not the best material things that wealth can purchase or skill and art bring into existence, but opportunities for the children—where they have the best chance, where they have the safest footing and the loftiest outlook with much help from the grown people—these mark our progress, these determine our worthiest attainments. If the children have less, we are going down; if they have more, we are going up. The aim of these Commissions is that they may have more and have it abundantly.

We stand for the conservation of partnerships. We have not found any province making progress to the hindrance of the others; the advancement of one province adds to the prosperity of all the others. We cannot, as a going concern, do business safely if the partners looking after the several departments of the business, each strenuously seeking success from his efforts and credit for his work, end up the month