

STATE OF EDUCATION OF TORONTO POLICE PRISONERS, 1866.—Neither read nor write, 153 males, 274 females. Read only, 47 males, 134 females. Read and write imperfectly, 470 males, 231 females. Read and write well, 44 males. Superior education, 2 males.

— CHURCH OF ENGLAND GIRLS' SCHOOL.—A meeting was lately held in Toronto for the purpose of advocating the establishment of a church school for girls, in connection with the Church of England. The Rt. Rev. Dr. Bethune, Bishop of Niagara, presided. He advocated the necessity there existed for a school of a distinctive character, having for its object the religious as well as the secular training of the daughters of members of the Church of England. The Rev. Mr. Langtry, the originator of the movement, and who acted as secretary to the meeting, spoke at some length in reference to the progress that had been made towards the establishment of the school, and the apparent readiness that animated most of those with whom he had spoken to aid him in the good work in which he was engaged. Rev. Ven. Arch. Palmer, of Guelph, strongly urged the necessity there existed for distinctive teaching now-a-days. Rev. Provost Whittaker made a forcible speech in favor of instituting such a school as that under discussion; as did also Rev. Mr. McCallum and the Rev. Mr. Darling. The proceedings were brought to a close by Mr. M. R. Van-koughnet moving a resolution pledging the meeting to further and carry out a ladies' school in connection with the Church of England, which was carried unanimously.—*Leader.*

— EAST NORTHUMBERLAND TEACHERS' CONVENTION.—Mr. K. Mark, Teacher, writes from Castleton as follows:—I have read advertisements concerning Teachers' Conventions, and heard of such institutions; but never attended one prior to the 9th inst., when I had the pleasure of being present at the quarterly convention of teachers, East Northumberland. Having been engaged in teaching for some years, and looked with a certain amount of indifference on such meetings, I would wish, for the information of those who are not members of such institutions, and careless of the benefit to be derived from them, to state what I saw and took part in. The first, and perhaps the most practical part of the programme, was to have a class of children in attendance. A teacher was then called upon to give a lesson on some subject to these children, in the same manner that he adopts in his, or her, own school; his plan is then criticised and remarks made thereupon. By these means each teacher gains the experience of others, the younger members of the profession gain confidence, and feel that they belong to a class of the community which has the noble object of guiding and improving the intellectual and moral principles of the rising generation in our glorious country. The superintendent of the county is president, and he also takes an active part in the proceedings; having been a teacher for a number of years, and superintendent of schools for twelve years; he can give a history of each school, and its teachers, during that long period of office; besides he can corroborate a teacher's criticism or show him the defects of his theory when put into practice. The teacher is placed, more or less, in an insulated position; he comes in contact with those who do not share his zeal for intellectual growth, and cannot but feel they do not enjoy each others company. By means of these conventions, teachers meet in concord and harmony, sympathise with, and encourage each other in their various duties. All parents and others are invited to attend these discussions, and we had quite a number to attend our proceedings. They see we have the welfare of their children at heart as well as their dollars, and if they entertained any prejudice towards teachers as a class "who have easy times," &c., they must then acknowledge that our mental labors, and our anxieties for the improvement, intellectual, and moral of the children committed to our charge, is more or less taken notice of by them, and they must then exclaim that they did not think we worked so hard or thought so much for their children, and must give us their sympathy and the right hand of fellowship; teachers and parents are united together in one common object, the moral, intellectual, and right training of the children belonging to the rising generation, who are destined to become the legislators and rulers of an important country in this part of America. I would like to see our first or second class Normal School teachers give a short account of the Conventions held in their several localities as it must be beneficial to our younger brethren, if not to those more advanced in years, to hear the experiences of those who have had the benefit of such excellent training, as is bestowed by the Normal School Toronto.—*Communicated.*

X. Departmental Notice.

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The Chief Superintendent will add *one hundred per cent.*, to

any sum or sums, *not less than five dollars*, transmitted to the Department by Municipal and School Corporations, on behalf of Grammar and Common Schools; and forward Public Library Books, Prize Books, Maps, Apparatus, Charts, and Diagrams, to the value of the amount thus augmented, upon receiving a list of the articles required. In all cases it will be necessary for any person acting on behalf of the Municipal or Trustee Corporation, to enclose or present a written authority to do so, verified by the corporate seal of the Corporation. A selection of Maps, Apparatus, Library and Prize Books, &c., to be sent, can always be made by the Department, when so desired.

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