

NOTICES OF THE PRESS.

"The author has read widely in the literature of his subject, both English and foreign, and has systematised his knowledge in a way that shows grasp of it from his own point of view. And his book, being much smaller than either of those mentioned (Mr. Sully's and Mr. Thompson's), and written for less advanced students, has a place and a value of its own independent of any rivalry with them."
—*Westminster Review*.

"The book, on the whole, is not only well conceived, but well wrought out. To the student we can cordially commend it; and even to those who are more advanced, it will be stimulating and suggestive through the breadth and comprehensiveness of its spirit, and its original glances into many parts of the subject."
—*British Quarterly Review*.

"It is neither so exhaustive nor so important a work as Mr. Sully's, but in a good many respects it is likely to prove a more attractive introduction to the subject. It is also to be welcomed as a sign that the philosophical empiricists will no longer be allowed to claim a monopoly of scientific psychology. Professor Murray has marshalled his materials as a rule with much skill. . . . The treatment of Association deserves high praise. . . . The chapter on the Special Senses, in the first book, and that on the Perceptions of the Different Senses, in the second book, are excellent examples of clear exposition."
—*Professor Seth in the Contemporary Review*.

"Like Hamilton's *Lectures*, it is an excellent and stimulating introduction to reflective philosophy in general. . . . The sections on the Feelings, on Idealisation, and the briefer discussions of Visual Perception and of the *primum cognitum* are admirable specimens of his expository method. . . . It is written in excellent style and with a genuinely philosophical spirit."
—*Professor Adamson in Mind*.

"Those accustomed to think of philosophy as 'harsh and crabbed,' who will take the trouble to read this book with ordinary diligence, will be surprised to find how fascinating a subject it may be made. Although the author modestly hints that he does not propose to enter the field as a rival of the more ambitious productions of Sully and Thompson, he has no cause to deprecate the comparison. . . . Dr. Murray's thought is always clear and precise, and he possesses that faculty of simple and orderly arrangement and classification, which is characteristic of the born teacher. . . . No more pleasant and interesting guide could be found than Professor Murray."
—*Professor Watson in Kingston Daily News*.