

We will have to limit students going to our universities and everybody won't have a free chance to go to university.

Saskatchewan Tory Premier, Grant Devine, said:

Before you ask teachers and nurses (to bear the cuts), you got to carve up a bit.

The Tory Premier of New Brunswick, Richard Hatfield, said:

I don't have a choice. I can gouge the economy or I can gouge social programs.

Howard Pawley of Manitoba also protested, as did the Premier of Ontario.

Practically every Premier protested this action of the federal Government. Tory Members are acting as if this was only part of the course of nature. It is not. As Patrick Kenniff of Concordia is quoted as saying, "If you think education is expensive, try ignorance".

Canadians will not fall for this kind of explanation or for this kind of Government. That is one of the reasons for Tories being turfed out in province after province. Tories are burying our talents in the ground rather than risking them by investing in the health and education of our people.

The Bill that cuts back on what the provinces were promised for post-secondary education and health care is mean. It hurts the weak and the young people. It does all of those things that Tory MPs from Kingston and the Islands, Mississauga South and Brandon—Souris said, while in opposition, should not happen. Those exact things are happening under the Tory Government.

This measure will not lower the deficit as the Premier of Ontario, David Peterson, so rightly said to the Prime Minister (Mr. Mulroney). He said:

You are only transferring the national problem to us.

Yes, the Prime Minister is not eliminating the deficit, he is just passing the buck. He is passing it on to the provinces and the provinces often have to pass it on to the young people. The young people have to pay for the deficit with their careers and their futures. The Government has passed the buck to them.

The Government was not listening to Ed Anderson or Don Savage of the Canadian Association of University Teachers, or to the Association of University Colleges of Canada, or to John Casola of the Canadian Federation of Students. Despite the recommendations of the famous Johnson report and the findings of the Bovey Commission in Ontario, the Royal Commission in Nova Scotia, the Wright report and the Macdonald Royal Commission report, the Government is not listening and is not offering leadership. We need leadership in this area.

The Leader of the Official Opposition (Mr. Turner) has been going across the country speaking and listening to university students, professors, and administrators. He is profoundly concerned about post-secondary education. As the Leader of the Official Opposition, he has been alerting the country to the need for a national approach to post-secondary education. He is insisting that we need a way to get the

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provinces and the federal Government to co-operate and to make sure that the money the federal Government transfers to education in the provinces is spent on education, unlike what happens in the Province of B.C. He wants to make sure that federal incentives to the provinces be arranged for research and development and that the promised targets for research and development are reached. He wants to see that attention is given to strengthen centres of excellence, that business and school co-operation is encouraged, and that we increase our effectiveness in spending. That is the program of the Leader of the Official Opposition. That is what this Government is not doing for us. It is not offering leadership. It is simply cutting back on its promises and even on its agreements.

Mr. Garneau: Mr. Speaker, I would like to congratulate the Hon. Member for Eglinton—Lawrence (Mr. de Corneille) on his excellent speech. In a province like Ontario, for example, this change in the transfer payment will mean the loss of close to \$3 billion by the end of 1991-92. Although the Province of Ontario is probably one of the richest provinces in Canada, does the Hon. Member think that the Ontario Government can accept this cut and manage to keep the same level of services, or will the Department of Education, for example, have to cut back on university services or increase tuition fees? Perhaps the Hon. Member could comment on that.

Mr. de Corneille: Mr. Speaker, yes, the price the Province of Ontario alone will have to pay in the period indicated in loss of promised revenues for post-secondary education certainly will be, as pointed out by the Hon. Member for Laval-des-Rapides (Mr. Garneau), \$3 billion. Obviously this will mean that there will be a lessening of the quality of education and a deterioration in the capital assets of the universities.

It is a shocking fact that the library of Queen's University is now rated 85th among those of North American universities. This obviously means that that university is not finding the funds necessary for capital expenditures. This is just one example of what is happening.

We think of Queen's University as being one of the great universities in this country. It is now suffering these kinds of set-backs. Imagine what the other, newer universities in the province must now face in terms of required capital expenditures and operating expenses.

Obviously, in answer to my colleague's question, the situation that exists in the Province of Ontario is grave. Already the Premier has given an additional \$50 million to the universities. That Government is looking at this problem and is trying to find a solution.

The other solution suggested by my colleague was to increase tuition fees. That was something that the Bovey Commission of Ontario began to think might be necessary because of the cut-backs in promised support. Obviously this means less access to universities for the poorer students. Why do I say that? Are there not student loans? There may be student loans, but parents will probably not allow their children to run up debts that are so high if the price of tuition