

"Table A-V/2
SPECIFICATION OF MINIMUM STANDARD OF COMPETENCE IN CRISIS MANAGEMENT AND HUMAN BEHAVIOUR

Column 1	Column 2	Column 3	Column 4
<p>COMPETENCE</p>	<p>KNOWLEDGE, UNDERSTANDING AND PROFICIENCY</p>	<p>METHODS FOR DEMONSTRATING COMPETENCE</p>	<p>CRITERIA FOR EVALUATING COMPETENCE</p>
<p>Organize shipboard emergency procedures</p>	<p>Knowledge of:</p> <ol style="list-style-type: none"> .1 the general design and layout of the ship; .2 safety regulations; .3 emergency plans and procedures. <p>The importance of the principles for the development of ship specific emergency procedures including:</p> <ol style="list-style-type: none"> .1 the need for pre-planning and drills of shipboard emergency procedures; .2 the need for all personnel to be aware of and adhere to pre-planned emergency procedures as carefully as possible in the event of an emergency situation. 	<p>Assessment of evidence obtained from approved training, exercises with one or more prepared emergency plans and practical demonstration.</p>	<p>The shipboard emergency procedures ensure a state of readiness to respond to emergency situations.</p>
<p>Optimize the use of resources</p>	<p>Ability to optimize the use of resources, taking into account:</p> <ol style="list-style-type: none"> .1 the possibility that resources available in an emergency may be limited; .2 the need to make full use of personnel and equipment immediately available and, if necessary, to improvise. <p>Ability to organize realistic drills to maintain a state of readiness, taking into account lessons learnt from previous accidents involving passenger ships; debriefing after drills.</p>	<p>Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures.</p>	<p>Contingency plans optimize the use of available resources.</p> <p>Allocation of tasks and responsibilities reflects the known competence of individuals.</p> <p>Roles and responsibilities of teams and individuals are clearly defined.</p>