been heedlessly caused by rocking a row-boat just to frighten the women and children in it? As much misery is caused in the world by foolhardiness and ignorance as by viciousness. Teachers can help to cure this, not so much by lecturing and "dont's" as by common sense suggestions and by checking reckless and foolhardy manifestations.

A TEACHER who has been a subscriber to the REVIEW for many years and who is leaving his position, writes: "I wish to thank you for the helpfulness of the REVIEW in the past, and I hope you may long be spared to scatter words of encouragement and usefulness among the teachers of the Maritime Provinces. I wish you and the REVIEW still greater success in the future."

Offers to Subscribers.

Are you teaching Canadian history? If so, you should have the volume of Canadian History Readings published by the Review; full of stories, sketches, and useful matter for supplementary reading. A volume of 350 pages, of the most stirring events in Canadian history, beautifully bound in cloth. Price, \$1.00.

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We will give a prize of Five Dollars for a series of the best five short stories of animal life. The offer is open to teachers or students, the only conditions being that the writers must be subscribers to the Review, and the stories must be founded on observation and experience of the writers.

A prize of Five Dollars will be given for the best short story of school life, not to exceed 2,500 words. The manuscripts must be handed in by the end of December of this year, addressed to the EDUCATIONAL REVIEW, St. John, N. B.

Dominion Educational Association.

Was it a success? Well, yes, in quality. The attendance was not large. Principal Robins, of Montreal, told of our ups and downs as an association thus: In '92 we met in Montreal with an attendance of 600—that was summer; in '95 at Toronto under the wing of the Ontario association, with a dozen or so members—that was the winter of our discontent; in '98 at Halifax with nearly 800—that was summer again; now in '01 at Ottawa with less than a hundred members—winter again. But Winnipeg, two years hence, that will be glorious summer.

The people of Ottawa did not turn out in large numbers to the public evening meetings, but they showed their interest in the members of the Association in many ways, and the Ottawa papers gave full and excellent reports of the various meetings.

Long evening sessions, with lengthy papers or addresses, do not attract. Will the committee for the Winnipeg meeting make a note of this?

President MacCabe made an excellent presiding officer. Dignified, genial and witty, prompt and courteous, he was the life of the Association. Mr. J. T. Bowerman, the secretary, gave the most careful attention to every duty and detail of his office.

The two long distance members were Superintendent Goggin, of Regina, and Principal Marshall, of Halifax. They were lionized.

The High School section, presided over by Superintendent Goggin, had the largest attendance, and Ontario school and college men and Ontario opinions and "experiences" dominated the meeting. (Even the presiding officer had once been an Ontario high school man). But they were a genial set of men, keen and alert in debate, with a fine give and take quality about them. The Canadian House of Commons might go to school to them as debaters and get many points.

The section of inspection and training was the next in point of interest and numbers, and many excellent papers were contributed. The elementary and kindergarten sections had many breaks in their programmes from the failure of those who had promised papers to be present. The former was late in organizing, and Miss Boulton, the presiding officer of the latter, had obstacles to overcome because of absentees. But Miss Boulton has a genius for overcoming obstacles, and her bright and attractive rooms and her personal magnetism made the kindergarten meeting a success.

But, ladies and gentlemen, if the D. E. A. is to become a factor in unifying Canada educationally, teachers, especially those who are chosen to take part