

were abundantly justified during the period—too short, alas—of his connection with Knox College as a teacher. To any one who heard him in his chair it was evident that he had a thorough mastery of his subject, that he had examined it both comprehensively and in detail, that no difficulty had escaped his attention, that his conclusions were the result of his own careful thinking, and that he could present his subject in a luminous, forcible and interesting manner. It was clear that he could both think and teach, and that in both matter and form his prelections were carefully prepared. But it was equally evident that you were listening to the utterances of a mind as upright, reverent and devout as it was profound, comprehensive and clear. While his teaching encouraged independent thought on the part of his students it always tended to confirm their faith in the Word of God as the unerring standard of doctrine and morals. It was a religious influence as well as an intellectual discipline.

Professor Thomson kept himself well informed as to what was being done in the whole field of Theology. He had a large knowledge of the theological scholarship of Germany, especially in his own department of Apologetics and the Old Testament. He spent the summer of 1889 at the University of Göttingen, and made himself thoroughly acquainted with the trend of teaching both there and at other leading universities of the fatherland. If Professor Thomson at any time counter-argued views which he deemed mistaken or pernicious no one could allege that he spoke without adequate knowledge.

Professor Thomson was beloved by all who knew him. Nor could it be otherwise ; for no one could be more useful, more ready to help and oblige or more considerate of the interests and feelings of others. His humility not only forbade all self-assertion, but it frequently prevented him from taking the position and accepting the recognition which all would have liked to accord to him. But when the matter before him was one of right or wrong—any point which he must decide as a judge—he was absolutely firm ; and though full of sympathy he never allowed his judgment to be overborne thereby. It is easy to see that with such characteristics he must have been a valuable member of the College Senate, and that his colleagues of the teaching staff must