

2. Last year the inspector issued with his notices, intimating the date of his official visits, a tentative programme for the day of his inspection. Enclosed the teacher will find a copy of that programme, which ought not to be lost sight of as a guidance towards a daily improvement in the work of the school-room. It was intended that such a programme should indicate not a specially prepared examination, but the routine to which the pupils are submitted from day to day.

3: In English the selections to be specially studied in the Fourth Reader, with special attention to dictation, derivation, definition, an abstract writing, as well as in the Fifth Reader, are to be found in the first half of these books. The poetical extracts should receive careful attention and be committed to memory. All teachers are earnestly requested to continue the daily sentence drill as an adjunct to every school study.

4. In Grade I. Academy, the selections for French reading and translation are included in the first half of the Progressive Reader, Part First, with the first five prose extracts for dictation and retranslation. In Grade II. Academy, the selections in French are to be taken from any part of the same book with the first six prose extracts for dictation and re-translation. At the last examination the selection for dictation was by mistake taken from a lesson in the translation passages, but this year it will be strictly confined to the portions indicated above. The pupils of Grade II. Model School may read the first five extracts from the same Reader in connection with their grammatical course. All the pupils of all grades should be exercised every second day at least in colloquial French.

5. The Mental Arithmetic and Memory Drawing will be of a like scope with former years' work, while the questions in history for Grades II. and III. Model School, will refer to the more prominent events as outlined in the authorized text-books.

6. The teacher, especially the teacher who teaches this year for the first time in a superior school, should take note that the items on which the inspector reports are: diplomas, efficiency of the whole staff, condition of the building, as well as the state of the furniture, apparatus, grounds and outhouses. He will also take note of the new books added to the library.