

In regard to expense, an average of about three dollars a day will suffice for all living and traveling expenses, if one is economical. Of course, there ought to be a margin allowed for the purchase of pictures, curiosities, clothing, books, etc. No one can indicate to another how extensive this shall be. The taste and purse of the individual must decide that. I would advise every one after visiting a place to buy a few photographs of a uniform size; unmounted, to avoid bulk and duty, as a remembrance of the place. These should be labeled and mounted upon returning home, thus furnishing a means of entertainment to one's friends, as well as being a reminder of the pleasures of the trip in the years to come. I ought to say a word about fees, which, unfortunately, we Americans are coming to understand all too well in our own country. They are a part of the European system to which one must submit, however distasteful. There is no use of trying to reform Europe in a two months' vacation, and much annoyance will be spared by graciously submitting. Many of the servants about hotels depend upon fees for their living, getting no pay from any other source. The question is how to give fees and neither rob those who have attended to your wants nor yourself. A pretty fair rule is to divide, upon leaving, an amount equal to about one-tenth of your hotel bill among those who have served you. You are sure of an audience to "see you off," and it is well to be prepared with change.

A word to teachers who may want to *study the German school system*. My advice is, do not attempt it. It is too big an undertaking for a vacation. But if you should visit a few schools, I beg of you not to write to educational journals masterly efforts describing, praising, or criticising the German school system. Such an attempt would be ridiculous and would do harm to the cause of education, because it would not be true.

### THE TRAINING OF TEACHERS.

In these days, when the Province of Quebec, through Montreal, is assuming a prominent place among the other provinces of the Dominion in educational progress, and when our citizens are beginning to investigate for themselves the internal economy of our educational system, the time is near at hand for us to enquire whether we are taking the right way to supply our schools with trained teachers. It is to be regretted that whenever this question has come up for discussion that some means or other should have been taken to set the main