

cation, and Wm. Sharpe, Esq., secretary. The school building is favorably situated and is justly celebrated for the beauty of its grounds. Internally it is furnished with every comfort and requisite for facilitating school work.

The examinations of the Public School in Gould's School Section, Fullarton, were conducted by Messrs. Harding, of Fullarton; Munro, of Bethel; Miss Francis, of Fullarton, and Miss Knot, of Logan. The teacher, Miss Currelly, was highly complimented by all the examiners on the apparent thoroughness of her work and the proficiency of her school. Of the number that she sent up for promotion in the spring nineteen out of twenty passed, being the largest percentage in the township, and she leaves the school at the close of this term to attend the Normal in Toronto, with the respect and admiration of the whole section. She will be succeeded by Mr. Pinder, of Hibbert.—*Mitchell Advocate*.

A lawyer will not criticise the conduct of another member of the bar outside of the court-room. Neither do ministers condemn one another. If a mistake has been made, they are the last to believe evil reports. They uphold rather than condemn until convinced of the guilt of the accused party. No physician will try to injure the practice of another physician. Professional courtesy is found everywhere except among teachers. All seem anxious to rise, though many others may be pulled down. It is no wonder that they are not respected as members of an honored profession should be. But few work for the profession. Each one is looking out for himself. If by unjustly criticising the work of another he can secure a good position, it is all right.—*Normal Index*.

Principal Grant, of Kingston, says the papers on which boys and girls have to write before they can pass from the Common to the High School are sometimes appalling to a college professor. He feels thankful that in his day such fences had not been leaped, for he knows that in attempting to jump them even now he would be sure to get a cropper. And yet these papers are placed before his little son and daughter, and they, with fingers that have hardly learned to hold a pen with ease and minds untrained to clothe half-formed thoughts in words, are compelled to torture their immature brains to solve a given number of puzzles in a given time, and write the solutions down in black and white, or to be subjected to what must always be considered disgrace. A teacher who comes in contact with his scholars every day ought to know whether they are fit to pass into another school.—*Montreal Witness*.

Why should not our primary teachers in crowded rooms be permitted, to some extent, to adopt the pupil-teacher system of England, and take from the upper grades, occasionally, for an hour's work, a pupil-teacher as an assistant. Every city primary room contains a group of dull or backward children who need attention and drill far more than they can get from the room teacher. They are a drag on the class, and sometimes almost a heart-breaking discouragement to the overworked mistress. In the hands of such pupil-assistants they could be brought forward with success. The work of teaching them would be far more educational than the occupation of study in the same hour. No better method of review for elementary studies could be invented than to set the pupils of the graduating class to telling "what they know about reading, writing, spelling, numbers, etc., to a primary class.—*N. E. Journal of Education*.

The annual examination of Millbank Public School was held on Friday afternoon last. Mr. Alexander, the Inspector, Mr. McCallum, M.A., President, Perth Teachers' Association, and over a dozen teachers were present. The school was crowded by the appearance of over sixty visitors. The children delighted people with their pretty songs and concert exercises. They were searching and thoroughly tested in the various branches, and reflected great honor upon their teachers. At the close of the examination Mr. Alexander made a few remarks, saying that Millbank school always ranked among the first in the county. There was no more time for any speeches, as all were anxious to be present at the Xmas tree in the evening. At 8 o'clock Mr. Mustard called the meeting to order. He said that the people of Millbank must feel highly honored at having so many distinguished educationalists present at their entertainment. When in Stratford a few months ago he had been talking to two noted educationalists, whose pens were busy every day in writing on educational matters. They told him that a certain inspector in the county of Perth was one of the best in Ontario; and that inspector, Mr. Alexander, was present with them this evening. He had also heard a celebrated High School Inspector say that in a certain High School in Perth

the pupils stood first in English in Ontario, when he visited it; and the teacher of that High School was present with them this evening—Mr. McCallum, of Listowel. (A pleasant musical entertainment followed.)—*Mitchell Advocate*.

The closing exercises of the Normal School were held on the evening of the 18th inst. in the amphitheatre at the Education Department. There was a large audience. Principal Kirkland occupied the chair. An excellent programme, consisting of readings, musical selections, and calisthenic exercises, was presented. Rev. M. MacVicar delivered an address to the students. Hon. G. W. Ross, Minister of Education, addressed the graduating class, giving them advice as to how to act in the sphere of usefulness they were about to enter. The chairman, Dr. Carlyle, and Mr. McFaul in brief speeches expressed the regret they felt at parting with those who were about to leave the school, and their hope for the future success of their late pupils. A vote of thanks was tendered by the students to the teachers of the Normal School for their many kindnesses during the past session.

The following is the list of students who obtained second-class certificates at the recent professional examinations:—

Messrs. G. H. Allen, G. Anderson, W. G. Armstrong, H. T. J. Bolitho, J. Brown, T. E. Bennett, J. E. Coombes, W. Elliott, L. K. Fallis, G. A. Fraser, L. E. Fierhellor, G. C. Graham, A. E. Galbraith, G. N. Hazen, C. Horton, A. Irwin, G. W. Kaiser, J. C. Mannell, G. Marshall, J. H. McBain, A. McVicar, H. Polk, T. L. Pardo, E. J. Rowlands, J. Rogers, E. Richardson, A. Sinclair, A. M. Sweeton, T. W. Shine, J. A. Snell, S. Y. Taylor, W. H. Tufford, A. S. Tilley, W. J. Whittington, R. Watkin, A. Watson, T. A. Wilson, Geo. Wilson, Eli Wilson, E. J. Melbourne, A. N. Zimmerman.

Mrs. S. Allen, Misses J. Anderson, M. L. Agar, M. Best, S. E. Barrington, W. Bee, G. M. Burnett, V. Braithwaite, M. Braithwaite, S. E. Bowman, A. Barr, H. T. Boyd, M. Bull, L. E. Cuddy, M. Cron, J. Carter, J. Coleman, D. Crawford, A. Cole, L. Cloney, E. H. Cluness, A. Chapman, H. Dunn, B. E. Davis, M. Douglas, M. A. Davies, G. M. Elder, C. Eakin, A. H. Ellis, J. Foster, M. M. Ferrier, J. Forsyth, H. Flett, C. M. Fairbank, M. E. Fyfe, M. Fenton, J. Forbes, M. S. Fletcher, M. Y. Gowans, E. Goodson, V. A. Gregory, M. O. Green, M. Hay, M. L. F. Hart, M. E. Hambly, A. Henry, E. J. Head, J. Hepburne, E. Jonsson, M. M. Kilgour, E. Keown, M. H. Keefer, L. Lindsay, K. McLeod, M. L. D. McMillan, S. McNeerney, A. V. Mills, L. Moore, E. A. Norris, A. J. Neild, M. Oliphant, A. Pook, M. Porter, M. A. Rutherford, M. Raines, A. Rose, A. L. Reazin, M. Ross, R. Reid, C. M. Smiley, L. Sanderson, J. Sutherland, A. Smith, A. Staple, E. Sparling, M. Stevenson, A. Sutherland, A. F. Skene, L. Tector, E. Troup, M. Tracey, P. Wilson, M. Whitesides, A. J. Whittington.

Certificates from Second B to A.—The following students having made 70 per cent. of the aggregate marks, and 70 per cent. of the marks assigned for teaching, have had their certificates raised from Second B to Second A:—Messrs. George H. Allen, George Anderson, Wm. G. Armstrong, Wm. Elliott, George A. Fraser, James H. McBain, Ernest J. Rowlands, Stephen J. Taylor, Wm. H. Tufford, Sidney Albert Tilley, Alexander Watson, Albert N. Zimmerman. Misses Jessie Anderson, Grace Murray Burnett, Victoria Braithwaite, Laura Coleman, Elizabeth H. Cluness, Grace Elder, Annie H. Ellis, Jennie Foster, Clara Maude Fairbank, Margaret Ellen Hambly, Minnie Raines, Isabel Sutherland, Mary Stephenson, Elizabeth Troup.

Special Mention.—The following, holding first-class certificates or Second A's, are deserving of special mention for general excellence:—Messrs. Arthur Sinclair, Joseph Snell, J. J. Bolitho, J. E. Bennett, George N. Hazen, G. W. Kaiser, T. W. Shine. Misses Maggie Braithwaite, Agnes Barr, Louise Cloney, Margaret Y. Gowans, Ellen Lindsay, Annie Rose, Ella Sparling, Christina Smiley.

Prince of Wales Gold Medalist—Arthur Sinclair.

To read the English language well, to write with dispatch a neat legible hand, and be master of the first rules of arithmetic, so as to dispose of at once, with accuracy, every question of figures which comes up in practice—I call a good education. And if you add the ability to write pure grammatical English, I regard it as an excellent education. These are tools. You can do much with them, but you are helpless without them. They are the foundation; and unless you begin with these, all your flashy attainments, a little geology and all other ologies and osophies, are ostentatious rubbish.—*Edward Everett*.