

# Course guide sought by SU



Choosing professors. The calendar doesn't really help, except in detailing course content.

"Furthermore, course guides can be a valuable source of information to professors. Profs can get an idea of their strengths and weaknesses, of the ways in which students react to different teaching methods and of ways in which improvements can be made in communicating ideas with students." Bothwell added.

Questionnaires will be distributed at the end of the month by residence students, and Paul Pierzcholski, course guide coordinator, hopes to blanket university classes with the forms.

During a representation to Students' Council, Pierzcholski explained that the questionnaire to be used has already been statistically validated at the University of Western Ontario and will ask students questions about course workload, examinations, availability of professors outside of class hours, grading system (fair or unfair), speaking and teaching abilities of professors (rated from good to bad) and an over-all rating of the course.

Questionnaires distributed this year will ask for evaluations of second and full-term 1975-76 courses. Further questionnaires will be distributed in November, querying students about 1976-77 first term courses.

If the fully completed guide is published as scheduled in March 1977, it will benefit students pre-registering in 1977-78 courses.

*by Kevin Gillese*  
Professors evaluate student performance in every course on campus and now, with the help of a resurrected SU course guide, students may again begin to evaluate professors. That is, if individual professors allow course guide questionnaires to be distributed in their classes.

The completed guide will detail courses, professors, and students registered in particular courses. As well, an evaluation of individual professor's teaching styles, methods and competence will be provided.

The Students' Union has budgeted \$28,000 for completion of the course guide, tentatively scheduled for publication in 1977.

The last such guide was published in 1973 and Jane Bothwell, SU vp (academic) told Students' Council the need for a new guide is "pressing."

"If we didn't go ahead with the guide immediately," said Bothwell, "it would mean two years before another one could possible be set up and printed. And students need it very badly. Students need more information on choosing courses and

## Notley fears for future

NDP leader Grant Notley has expressed concern that the quality of education in Alberta is in jeopardy.

Mr. Notley wrote in a letter to the *Gateway* that "What is happening across the province is that costs are increasing more than the 11% increase in grants, which will inevitably lead to decreases in the quality of education."

He pointed out that education's portion of the provincial budget has declined from 24.5% last year to 21.8% in 1975-76.

Because of this, claims Notley, teachers and trustees throughout Alberta fear that the quality of education is endangered.

Despite the oft-quoted 11% limit on education spending, Notley claims that "a number of special grants are considerably less than 11%. For example, Educational Opportunity Fund Program grants will increase by only 8%, Learning Disability grants by 7.1%, Special Education grants by 4.9%, and Resource Room grants will be frozen."

Notley called for "a renewed commitment to quality education, a foundation program which takes into account increased costs and regional needs, and adequate funding to maintain and expand special education projects."

"Education must not be made the scapegoat and the victim of the government's policy of restraint," he said in summary.

## Lethbridge hosts FAS meet

Members of the present and upcoming executives of the Students' Union will head south this weekend to the Federation of Alberta Students' (FAS) Spring Conference.

The Conference will revolve around workshop discussions of such things as student financial aid, the provincial government's 11% ceiling and its effects on post-secondary

education, housing, unemployment, financial orientation for students' councils, and ways of forming and maintaining an active, effective students' council.

The conference will be held at the Lethbridge Community College. It begins Friday, March 19th and ends Sunday, March 21st.

# Women and society

*by Mary MacDonald*  
Society, not biology or human nature, is the source of the repression to women, according to renowned feminist, anthropologist and socialist Evelyn Reed.

"Women," she said at a forum here Tuesday afternoon, "are coming to see that the real source of repression is social." Reed said that, while in the first 500,000 years of existence humans were both socially and biologically conditioned, now we are 99% socially conditioned. In order to overcome this, "the social jungle of competition and alienation must be conquered. We have to re-

educate men."

Concerning birth control and the women's movement, Reed opposed the "unlimited breeding" tradition. "Keep them barefoot and pregnant," she said, "and they don't have much opportunity. If women are chained in by continual reproduction they cannot fight so much."

"All classes of society including capitalism have as an integral part of them the exploitation of women," Reed commented on the question of sexism and capitalism. "Women are exploited twice as much as men and capitalism profits from the exploitation of women."

The role women played in the development of society is generally ignored, she continued. It was women, contends Reed, who taught men to cooperate with one another.

If man followed in the footsteps of animal and competed against each other this would have meant the end of their existence. Women, with a natural capacity to cooperate due to their maternal functions, banded men together into brotherhoods, she said.

Women, then, brought about the change from a competitive to an egalitarian society which had traits of collective production and sharing.

According to the anthropologist it is "the characteristics and capabilities of humans that molds society," but that free will is often directed by the social system.

In summation, Reed maintained that the ultimate solution to breaking social molds is to have co-operation between people regardless of sex, so that each person is given a chance to develop as an individual.

## US income tax boycott

An American Monitor press release shows that Americans may be considering a new type of revolution during their bicentennial celebrations - no greenbacks for the government.

Indications that many American citizens are considering a boycott of the income tax, are considered by the news source to be "alarming" and "an indicator of the anger of the American public."

Internal Revenue Service in the United States indicates that six million tax-payers in the States are "not paying," and an AM poll indicates another five million who are seriously considering some sort of revolt.

In addition, over 83% of the people polled by AM were "concerned" about the diminishing value and instability of the American currency.

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## ELECTIONS

Due to lack of participation the following positions are vacant:

**1 Science Students' Council Rep**  
**5 Science G.F.C. Reps**

Can pick up nomination forms in Rm. 271 (SUB) or SU General Office.

Nominations close on March 26, 1976.

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