

for the publication of the Ontario readers during that year and a half and then did not follow the specifications and requirements set out in their advertisement, but gave a contract to the old publishers, who had a large stock of these books on hand at a low price, to furnish the readers for that year and a half. The old publishers found themselves in this position that they had a heavy stock on hand and unless they got a contract this stock would be dead waste. By getting the contract they, during the year and a half, could work off all readers on hand in a ready or semi-ready state. Hence, the prices now being paid are prices on the basis of a remnant sale and not permanent. John A. Cooper, a Conservative in politics, in the *Canadian Courier*, speaking of the reduction in prices, says: "This reduction in price may last one and a half years. What will happen then is only a matter of conjecture. The probability is that if the new set of readers is prepared and the printing and binding brought up to date *the price will go back to the old figures, if not higher.*" So that when the whole truth is stated and the facts fully understood the deception practised in this cry of cheap Ontario readers becomes quite apparent.

MODEL SCHOOLS.

Here again the new regulations will be a hardship to the poor man's son or daughter intending to enter the teaching profession. Formerly an intending teacher could take a short term at the Model School in his own county and then was allowed to teach, and later could take a full term at a Normal School in one of the cities. But now the intention is to wipe out the model schools. An attempt has been made to cover this intention up because it is known to be unpopular. The regulation of the Department of Education published in October last, however, is quite clear. It contains on its first page the following statement: "In the reorganized scheme of Provincial training there will be two main classes of training schools—the Normal Schools for the preparation of second-class Public School teachers and the Faculty of Education for the preparation of High School assistants and first-class Public School teachers. In addition to these a few Model Schools of a new type, conveniently situated and efficiently organized will be established for the preparation of third-class teachers for the school sections of the districts and counties whose financial and other conditions may prevent them from securing a higher grade of teacher." This regulation clearly indicates that it is the intention to abolish all Model Schools excepting a few for the poorer districts or counties. In addition to the hardship already