

"If your Majesty," he adds, "will only say the word, the thing will be done and a generation of educated Englishmen and English women will speedily come forward and bless your Majesty for having given it the greatest blessing an enlightened monarch can bestow on a loving people."

The Parliament, the Universities, the Colleges, the Schools of Great Britain and Ireland, have been moving in the matter of Science Education, but, as yet, they are a quarter of a century behind Germany and Switzerland. In the United States, one great Industrial University has been formed, that of Cornell, with its nine Colleges of Agriculture, Chemistry, Physics, History and Political Science, Languages, Philosophy and Literature, Mathematics and Engineering, Mechanic Arts, Military Science and Natural History. "I would found an institution where any person can find instructors in any study," said Mr. Cornell, and these words form the motto of the University. Schools of Science have been established in connection with several Universities, such as Yale and Harvard. Columbia College, New York, is a school of Mining and Engineering. There are several Technical Schools in various cities of the United States, such as Boston, Worcester, New York, Philadelphia, St. Louis, Chicago, etc., and there are magnificently endowed and very efficient Agricultural Colleges in that country. In Montreal, Principal Dawson, of McGill College, who has, with untiring zeal, been urging the matter for years, has succeeded, through the extended liberality of Montreal merchants, in establishing a school of Mining and Engineering in connection with that popular and successful University. The plan of the University of Toronto embraces schools of the same kind, and, no doubt, that flourishing institution will not lag behind the requirements of the country. Last year the Legislature of Ontario voted \$25,000 for the erection of a Technical College, in which a commencement might be made in teaching mining, engineering, architecture, drawing and other kindred branches, as well as the French and German languages.

The Calendar of the University of New Brunswick discloses a liberal provision for studies in applied Science, which have assisted in producing Railway Engineers of whom we may, at least, safely say that they have already *made their mark* on the surface of their native province, and that a very visible and tangible one. I trust, however, that in this respect we are but beginning. Science Education ought to be introduced into all the schools of the Province, and now that the President of this University is also a member of the Board of