

ology, so far as they were examined, they passed a most satisfactory examination, evincing considerable knowledge in that branch of the science upon which they were interrogated. Specimens of writing and drawing were passed to visitors for their examination, some of which were decidedly good, and all bearing marks of careful teaching. At the close of the examination some essays were read from the *Literary Gem*, a monthly periodical made up of contributions from the pupils. The articles exhibited fine taste, high tone, feeling, and decided ability. Prof. Weir in dismissing the school paid a well-merited eulogium on both pupils and instructors, and the large number of visitors appeared well satisfied with the results of the examination. After the examination a number of books which had been provided by the Trustees, were distributed as prizes to several of the scholars for their diligence and progress in their studies. After the prizes were distributed the School was addressed by the Revs. Messrs. May and Grey, and also by Messrs. Patton and Woods, and others, all of whom paid a just tribute to the efficiency of the Common Schools in the city. Prof. Weir made an efficient address; and it must have been a source of gratification to the trustees and teachers present to observe the interest manifested in the cause of education by the attendance of so many visitors: indeed, the room was not sufficiently large to comfortably accommodate all who came. In concluding the notices of the examinations that have been held, it is but right to remark that the Citizens of Kingston are under great obligations to the Board of Trustees for the efficiency which their schools exhibit, as also in procuring so well qualified a staff of instructors. Some of the Board were present at every examination, and their addresses to the scholars of the several schools evinced an interest in the cause of Common School education that cannot be too highly commended.—*News*.

—REV. JOHN MAY'S CLASSICAL SCHOOL EXAMINATION was held on the 22nd inst. The School rooms presented a very tasteful appearance, having been decorated by the boys, who evinced a great deal of enthusiasm on the occasion. The examination must have well secured the confidence of the parents in Mr. May as well as given them the utmost satisfaction with the advancement of their children. The proceedings were closed by a very interesting exhibition on the part of the pupils, and after a few essays had been read two of the smaller boys entered the room, bearing a large massive Bible, richly gilt and bound, as a present to Mr. May. A third boy proceeded to read a very neatly written address in which all the pupils expressed their attachment to Mr. May, and thanking him for his unwearied exertions on their behalf. Mr. May returned the boys his thanks for their kind present, and assured them that no pains should be spared on his part to secure their advancement in their studies.—*Ibid*.

—VICTORIA SCHOOL, BROCKVILLE.—We are much gratified to know that the children lately under the tuition of Miss Horner, in Victoria School, have presented her with a purse of money and several other mementoes. This circumstance in the peculiar circumstances in which Miss Horner is placed must be very gratifying to that young lady.—*Recorder*.

—BROCKVILLE SEPARATE SCHOOLS.—The Catholic Separate Schools in the Diocese of Kingston appear to be in a very prosperous condition. We gave last week flattering accounts of their progress in Trenton, and the very Protestant country comprising the Durhams and Northumberland—This week we find from the Brockville *Recorder*, that a most respectable and creditable examination has taken place of the Separate School pupils in Brockville. The School is taught by Mr. Maher and Miss O'Donnell, and the Rev. Mr. Burns, the learned Pastor of the town, the Rev. Mr. Smith, the (Protestant) Local Superintendent of the Common Schools; the Mayor of Brockville; Doctors Gordon and Dunlop, and the Principal of the Grammar School were present. The *Recorder* says that every one was pleased with the result; and expresses an opinion that the School Trustees ought not to be niggardly in supplying the teacher with apparatus, now that they have procured the assistance of an efficient one.—*Mirror*.

—PERTH GRAMMAR SCHOOL.—Mr. Livingstone, the Head Master of this school was presented by his pupils on leaving with a complimentary address and a very handsome gold chain.

After reading his reply, Mr. Livingstone addressed his pupils at some length, pointing out the importance of the acquisition of knowledge as an element in the advancement of individual and general happiness, encouraging them to persevere in the pursuit of it, and assuring them that the higher they advanced in the acquisition of useful knowledge, the greater the satisfaction they would derive from its possession, if only tempered by humanity and gratitude to the Giver of all Good. Rev. W. Bain then ad-

dressd the pupils and audience at some length, expressing the unqualified satisfaction which he had received from the examination, both of the senior and junior classes, and alluding particularly to the pleasure he had received from reading the compositions of the pupils, and especially the valedictory addresses of the senior class, many of which evinced a maturity of thought and an acquaintance with the art of composition, creditable in the highest degree, both to themselves and their teacher. He paid a high tribute to the abilities and success of Mr. Livingstone as a teacher, alluding to the high reputation now enjoyed by the Perth Grammar School, and expressed the great pleasure that it gave him to see the kindly feeling that existed between Mr. Livingstone and his pupils. He said that he for his part, would be amply satisfied if the successor who had been appointed by the board to fill Mr. Livingstone's place, should give as much general satisfaction as had been given by Mr. Livingstone. The proceedings were closed by the pupils singing "G'dn Save the Queen;" when Mr. Bain pronounced the benediction and the audience dispersed.—*British Standard*.

—NEWBORO' SCHOOL.—On leaving this school Mr. N. F. Dupuis was presented with a complimentary address by his pupils, and by a vote of thanks by the Board of Trustees.

—PETERBORO' UNION SCHOOL EXHIBITION.—The examination of the pupils of the Union School took place on Thursday and Friday last, and gave very satisfactory evidence of the progress of the pupils. After the reading of the report of the standing of the first scholars in each Department by the Principal, Dr. Burdham, chairman of the Board, took the chair, and distributed honour tickets to a large number of the scholars. Then followed recitations, the reading of original compositions, and singing by the scholars, solos and exhibition on the Piano, and military drill by Mr. Lince's squad of boys. The latter was really astonishingly well done. The steadiness of the boys was most marked, and their soldierly bearing very creditable. After the exhibition had closed, Mr. White, the Rev. Mr. Douglass, Local Superintendent, and the Principal of the School addressed the meeting. The singing of the National Anthem closed the proceedings.—*Review*.

—WARDSVILLE GRAMMAR SCHOOL EXAMINATION was in the highest degree a credit alike to the head master, Mr. D. James Macdonnell, M.A., of Queen's College, Kingston, and to the pupils under his care. The school has been in operation somewhat less than two years and a half, at first under the able management of Mr. Hart, B. A., of the same place. The people of Wardsville have every reason to feel proud of their Grammar School; and if the number of persons who attend public examinations of this kind is any indication of the interest taken in the welfare of the school, I must say that they seem to appreciate the advantages it affords—not fewer than two hundred persons having been present to witness the closing exercises. At the close of these exercises, Miss Augusta Archer and Miss Addie Ward, on behalf of the pupils, presented their teacher with a handsome Rosewood and Mahogany Eseritoire or writing desk, accompanied by an address, read by Mr. George Wilson, the most advanced scholar in the school. On a former occasion, viz., at the commencement of the midsummer holidays, the pupils presented Mr. Macdonnell with handsomely bound copies of the poetical works of Pope and Dryden, with a suitable address, signed by all the scholars, to which Mr. Macdonnell replied in a feeling and appropriate manner. Addresses being delivered by the Rev. Mr. McKinnon, and the Rev. Mr. Wright highly complimentary alike to the teacher and pupils, the school was dismissed, and the company dispersed, highly pleased with the proceedings and with their deservedly popular teacher.—*Cor. London Free Press*.

—CHATHAM GRAMMAR SCHOOL.—At a recent meeting of the Board of Grammar School Trustees, the following resolution was moved by the Rev. Dr. Sandys, Seconded by the Hon. Walter McCrea, and unanimously agreed to: That the Board of Grammar School Trustees feel great pleasure in expressing their satisfaction at the progress made by the pupils of the Grammar School, and also, at the great improvement in point of order as evinced during the last examination; and this result, they believe, is due to the efficiency of the Teacher, and is all the more creditable to him considering not only the shortness of the time, but condition of the school when he took the charge of it; and they indulge the reasonable hope, that the next examination will neither exhibit diminution of efficiency on the part of the Teacher, nor, consequently, of satisfaction on the part on the Board.—*Planet*.

—WOODSTOCK SCHOOL.—At the close of a recent gratifying examination of these schools, the pupils presented Miss Sargent and Messrs. Dick,