

The third example that I want to give, which really goes to show the extreme sensitivity of certain delegates, was the result of a question by Dudan. The question was directed to the Soviet delegate and the British one, and was whether there was a study in the respective countries of the ideologies and cultures of other peoples. The Soviet Delegate gave a long description of the courses available in the Soviet Union in the study of other countries, and described how the various subject peoples had full freedom for their own cultures. The British Delegate mentioned some schools like the School of Oriental and African Studies, and said that as long as facilities permitted, anyone could study anything he wanted, and that in that study, for example of Marxism-Leninism, the original works were used unexpurgated. Also, he said, in Russian language classes Pravda and Izvestia were studied as original sources. The Soviet Delegate immediately got up and stated that this was an attack on the Soviet system of education and he would have to answer.

CONCLUSIONS AND RECOMMENDATIONS

In writing my conclusions I want to correct one or two impressions which some readers of this report may get, but which would be mistaken. The first impression I would like to prevent is that because the IUS Congress is a partisan, political forum where most discussions have no concrete, valuable conclusions, the IUS itself can be dismissed as an organization that does nothing and is unimportant and to be ignored. Nothing could be further from the truth. The IUS does some very valuable work, or else gets credit for some valuable work being done. The IUS Sanitorium in Peking has treated hundreds of African and Asian students. The IUS itself distributes tens of scholarships in the Communist world for students in Africa, Asia and Latin America. Besides these, the governments of Eastern Europe give several hundred more. The IUS annually takes tens, perhaps hundreds of students from economically under-developed countries on tours through Eastern Europe and China. The IUS has given technical assistance, by way of typewriters, mimeographing machines, laboratory supplies, etc., to many National Unions when they join the IUS.

Moreover, one should not overlook the fact that for the students of Eastern Europe and China, whether or not they support its aims and ideals the IUS is the only possible international student organization. For many students in Africa, Asia and Latin America who are fighting foreign political and/or economic domination, any support is important. Faced with overwhelming might, as the Algerians are, can anyone blame them for getting whatever support they can? After all, how effective has our aid been genuine as it is? They won't get any more from the IUS, but can we blame them for trying? To many of these students the IUS doesn't look as black as it does to us, and temporarily at least, and for certain limited purposes their objectives can coincide.

Let us not therefore, dismiss the IUS out-of-hand, but let us recognize fairly and genuinely, though fearlessly, what it is and what it isn't, and what it does do, and what it doesn't do, and though we should never hesitate to make our views known, we should never cut those lines of communication which permit us to make our views known. Even if we are violently and insultingly attacked, truth always comes out in the end.