

but that, instead of detracting from the thoroughness of his christianity rather enhances it. In regard to his honesty of purpose and his love of truth, few are in a better position to judge than his own students who, one and all, bear testimony to his worth as a teacher, and to the benefit they have received from his instruction. Not only is Professor Campbell an earnest seeker after truth, but he inspires his students with a love of all that is true and noble, all that is pure and beautiful and good. He has won the confidence and the sympathy of the students, and many have been their expressions of regret at missing him from the lecture room.

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A Post-Graduate Course. Theology is distinctly a science. It is broader, that is more inclusive, than any other science, embracing as it does truth both speculative and practical. It touches the physical sciences on the one hand and the mental and moral on the other. It supplies to the physicist an origin for all material things and to the moralist a standard of morality. It penetrates into the realm of political economy and lies at the basis of national life. But aside from all this, theology in itself presents to the student a wide field for research, being broken up for convenience into the various departments with which we are familiar. To thoroughly master it as a whole is be-

yond the power of the individual and hence we have *theological specialists*. The literature in any one department extends through the centuries down to the present day and must be carefully conned before the student is qualified for original and independent research.

The ordinary course as laid down in the curriculum of this college is intended to give the student a bird's eye view of Theology as a whole. This is absolutely necessary. The various departments of study so overlap that exemptions may not be granted and are so wide that a detailed treatment is next to impossible in the allotted time. The Honor Course while fuller and more critical than the ordinary is nevertheless general in character. The percentage of students taking this course has increased of late. In the present third year theology about thirty per cent. are taking the honor course in part or as a whole. Thus during their three years' study in both ordinary and honor courses these men have been able to form a definite opinion as to the department of theology most congenial to them, that is for the study of which their mental powers are best adapted.

Then comes graduation. They determine to pursue a special course of reading during the leisure moments snatched from a busy pastoral life. This proves to be unsatisfactory. They have neither time nor facilities for their