

HOW THINGS GET MIXED

BY BETTA A. PETIT.

It seems very strange
To a boy like me:
How things gets so mixed
I in sure I can't see.

How potatoes have eyes,
And a hill has a foot,
A clock has a face,
And a tooth has a root.

A stove has four legs,
But it can't walk around;
And corn has long ears,
But it hears not a sound.

A jug has a mouth,
But was ne'er known to eat;
A stand has four legs,
But not any feet.

A bed has four legs,
A foot, head and side;
A tree has a trunk,
The ocean a tide.

A waggon a tongue,
And still doesn't talk;
A yard has three feet,
And it never can walk.

And a minute is short
Or a minute is long,
While the tea-kettle sings
A right merry song.

And then it seems strange
How people will say
To boys and to girls
Who romp and play,

Come, birdie, my brownie,
My duckie, my dear,
My lambie, my robin,
My darling, now here.

But one thing I'll tell you,—
Be sure not forget,—
I'm a boy, not a birdie,
A lamb nor a pet.

LESSON NOTES.

FOURTH QUARTER.

LESSONS FROM THE LIFE OF OUR LORD.

A.D. 27.] LESSON III. [Oct. 21.

A SABBATH IN CAPERNAUM.

Mark. 1. 21-34. Memory verses, 27, 28.

GOLDEN TEXT.

He taught them as one that had authority,
and not as the scribes.—Mark 1. 22.

OUTLINE.

1. In the Synagogue, v. 21-28.
2. In the Home, v. 29-31.
3. In the city, v. 32-34.

EVERYDAY HELPS.

Mon. Read lesson verses from your Bible. Mark 1. 21-34.

Tues. Read part of this story in Matthew. Matt 8. 14-16.

Wed. Learn what Jesus bore for us. Matt. 8. 17.

Thur. Learn what astonished the people. Golden Text.

Fri. Find who has power over evil. Verses 25, 26.

Sat. Find what comes from Jesus' presence. Verse 31.

Sun. Learn why Jesus loves to help. Verse 41.

DO YOU KNOW—

Where was Jesus now? From what city had he been driven? What was called "his own city?" Where did Jesus teach on the Sabbath? Who was in the synagogue? What did he cry out? Of what is sin afraid? What did Jesus command? Was he obeyed? What did the people think? Where did Jesus go after preaching? Who were there? Who was ill? What did Jesus do? How do we know she was really cured? Who came to Jesus at evening? What did he do for them? Who can bring blessing to a house?

I WILL TRY TO REMEMBER—

That Jesus loves to enter a home. Rev. 3. 20.

That I may open the door of my heart to him.

CATECHISM QUESTIONS.

What will become of the wicked after the day of judgment? They shall go away into everlasting punishment.

Where will the wicked be punished? In hell.

A.D. 27.] LESSON IV. [Oct. 28.

A PARALYTIC HEALED.

Mark 2. 1-12. Memory verses, 9-12.

GOLDEN TEXT.

The Son of man hath power on earth to forgive sins. Mark 2. 10.

OUTLINE.

1. An Act of Faith, v. 1-4.
2. An Act of Mercy, v. 5-9.
3. An Act of Power, v. 10-12.

EVERYDAY HELPS.

Mon. Read from your Bible lesson verses. Mark 2. 1-12.

Tues. Read the same story by Luke. Luke 5. 17-25.

Wed. Read Matthew's story. Matt. 9. 1-8.

Thur. Learn what Jesus knew the man most needed. Verse 5.

Fri. Learn the Golden Text.

Sat. Learn something to make you glad. Heb. 13. 8.

Sun. Find that Jesus knows our secret thoughts. Verse 8.

DO YOU KNOW—

Where did Jesus go from Capernaum? When he came back what did he do? Who

came to hear him? Who was brought to Jesus? Why could they not come near him? Where did they carry the sick man? What kind of roofs did many Jewish houses have? How could these men uncover the roof? How did they get their friend into the presence of Jesus? What did this show? Great faith and earnestness. What did Jesus say to the sick man? Who found fault with this? What did Jesus tell them? What did he show them? What can Jesus do to-day? Cure sick souls and bodies.

I WILL TRY TO REMEMBER—

That sin is the worst sickness. Verse 5, 11.

That Jesus loves to forgive sin. John 8. 11.

CATECHISM QUESTIONS.

What will become of the righteous after death? The righteous shall go into everlasting life.

Where will the righteous enjoy this life? In heaven.

THE CAMEL.

HE is a queer-looking animal, not particularly handsome, but very useful and valuable, notwithstanding, to the people who live in desert countries. His feet have pads or cushions which buoy him up, and so keep him from sinking in the soft sand. When a sand storm sweeps over the desert, the camel can shut up his nostrils and thus keep out the sand. The Arabs eat his flesh, and make clothing and tents out of his hair. In the early summer the long, woolly hair is easily pulled away from the skin, and this is the time of the year the Arab pulls it out and weaves it into cloth. The hair is also brought to this country and made into various things. When you learn to draw you will use a camel's-hair pencil.

Young camels are funny, helpless little objects, and at first have to be watched like a human baby. A little camel does not play and gambol like other young creatures, but is just as grave and quiet as the grown-up ones, and looks as sad and melancholy as though it could see all the loads it would have to carry during its life.

There is a story told of a camel once who was badly beaten by his driver. One night the man retired into his tent, leaving his striped cloak outside spread over the camel's saddle. During the night the man heard the camel approach the object. Knowing by the smell that it was his master's cloak, and thinking the man was asleep under it, Mr. Camel lay down on it and rolled backward and forward over the cloak, much pleased with the crushing of the saddle, evidently thinking his master's bones were broken in pieces. After a time he arose and walked away. The next morning, when the man came from the tent, the disappointed camel was so enraged at seeing his master safe and sound, that—so the story goes—his heart broke and he died on the spot.