

be covered for examinations. The president, and secretary, and Mr. Cork were appointed as a committee to draw up a resolution with regard to History for entrance examinations. Mr. George Cork (Niagara) then introduced the subject of Composition, and gave examples of his method of criticising and correcting composition exercises. After a lesson on Interest, by Mr. Freeman Moyer (Campden), W. J. Robertson, M.A., L.L.B., Mathematical Master of St. Catharines Collegiate Institute, gave a lesson in Algebra, for which he received the thanks of the meeting. Mr. J. B. Grey then commented on the new programme, and advocated greater uniformity in the religious exercises for opening and closing schools. The evening session was held in the Collegiate Institute Hall, where there was a fair attendance to hear a lecture by the Rev. W. Wetherald, of St. Catharines, on "The Sacred Poets." Mr. W. F. Rittenhouse occupied the chair. After a brilliantly executed pianoforte solo by Miss Vanderburgh, the lecturer was introduced, and kept his hearers thoroughly interested in his admirable lecture. At the close a vote of thanks was most heartily accorded to him and to Miss Vanderburgh. After this had been suitably acknowledged, the session was brought to a close. At the morning session on Saturday, the report of the secretary-treasurer, showing a balance in hand of \$24.82, was read and adopted. The following officers were then elected: President—Mr. George Cork (Niagara); Vice-Presidents—J. Seath, B.A., and Misses Crawford and Moyer; Secretary-Treasurer—Mr. J. W. Rae (St. Catharines); Auditors—Inspectors Grey and McFaul, and an executive of twelve members. Mr. E. R. Hutt (Port Dalhousie) then read an admirable paper on Teaching Reading, for which he received a hearty vote of thanks. A motion expressing high appreciation of Mr. Rittenhouse, as a teacher and member of the association, was passed, together with a hearty expression of good wishes for his prosperity in his new vocation. A very interesting lesson was then given by Mr. J. B. Grey to a junior class in Numeration and Notation. Mr. Grey forcibly illustrated the advantage of connecting the actual idea of numbers with the figures representing them. Mr. J. W. Rae gave a lesson in Animal Physiology, showing how easily this most useful subject may be taught and illustrated. Mr. J. P. Merritt, of St. Catharines, then explained, with the aid of an excellent chart, the leading features of the Metric System. After several questions had been asked and answered, a vote of thanks was accorded to Mr. Merritt. A heavy storm reduced the attendance at the Saturday afternoon session very considerably. The afternoon was spent in answering the queries placed in the question drawer. Messrs. Cork, Rae, and Seath ably performed this duty.

Through pressure on our space some reports of Teachers' Associations, personal notes, etc., are held over for next issue.

## Readings and Recitations.

### THE BOOTBLACK.

Here y'are—! Black your boots, boss?  
Do it for jes' five cents;  
Shine 'em up in a minute—  
That is 'f nothin' prevents.

Set your foot right on there, sir;  
The mornin's kinder cold—  
Sorter rough on a feller  
When his coat's getting old.

Well, yes—call it cost, sir,  
Though 'taint much more'n a tare;  
Can't get myself another—  
Aint got the stamps to spare.

Make as much as most on 'em?  
That's so, but then you see  
They've only got one to do for;  
There's two on 'is, Jack and me.

Him? Why—that little feller,  
With a double-up sorter back,  
Sittin' there on the gratin'  
Summ'n' himself—that's Jack.

Used to be round zellin' papers,  
The care there was his lay;  
But he got shoved off the platform,  
Under the wheels, one day.

Yes, the conductor did it—  
Gave him a reg'lar throw—  
He didn't care if he killed him!  
Some on 'em is just so.

He's never been all right since, sir,  
Sorter quiet and queer—  
Him and me go together—  
He's what they call cashier.

Trouble? I guess not much, sir;  
Sometimes when biz gets slack,  
I don't know how I'd stand it  
If it wasn't for little Jack.

Why, boss, you ought to hear him;  
He says we needn't care  
How rough luck is down here, sir,  
If some day we get up there.

All done now—how's that, sir?  
Shine like a pair of lamps.  
Mornin'!—give it to Jack, sir;  
He looks after the stamps.

—Gilmore's Speaker.

[Quite an effective tableau can be arranged with this piece. A large boy should act the part of the man having his boots blacked, a small ragged boy the part of the bootblack, and a still smaller ragged boy the part of "Jack." Every point of action should be carefully noted by the teacher, and the boys trained to bring them out by means of their speaking and acting.]

### MAGAZINES.

THE NORTH AMERICAN REVIEW for April. The first article in this number is on "Diabolism," from the pens of Dr. Woolsey and Judge John A. Jameson. Dr. P. Bender writes on "A Canadian View of Annexation." He thinks it is one of those important dominant issues that are never out of sight on either side of the line, yet we question the accuracy of the statement. What has Canada to gain by annexation? How much would she lose? Any candidate for Parliamentary honors advocating it would be sure to be defeated in every constituency throughout the Dominion. Senator John A. Logan has a very thoughtful article on "National Aid to Public Schools." Dr. Howard Crosby writes vigorously and well on "The Dangerous Classes." Some plain truths are spoken as when he says, "We see now in our legislative halls gamblers, drunkards, libertines, *et id genus omne*, who must take bribes in order to keep up their licentious lives. A low set of liquor sellers make the ordinances of the city of New York. Politics are run by rascals and criminals, with whom decent men cannot associate, except to be defiled." "Race Education" is treated by President James C. Welling in a serious manner, his attention being confined to the Negro race, leaving out of view the Indian. Charles F. Wingale gives some very interesting and startling facts on the "Water Supply of Cluac," startling from the quantity of water that is proved to be wasted. "Ethical Systems," by Prof. F. H. Hedge, and "Criticism and Christianity," by O. B. Frothingham, are worthy of perusal, but are far from being satisfactory. Most readers taking an interest on such subjects desire something deeper and fuller than is here promised. An article on "Street Barging," by the Rev. Dr. Deans, completes the contents of a number equal to most of its predecessors.

### QUESTIONS ON BURKE'S "REFLECTIONS."

BY J. HULLER, R.A.

1. Sketch the parliamentary career of Edmund Burke.
2. Characterize Burke's prose style, and state in what respect it differs from that of most modern writers.
3. Enumerate the causes of the French Revolution, and mention its effects on English politics.
4. How does Burke contrast the treatment of the King and Royal Family of France with the spirit of old European manners?
5. Give the substance of the passage in the "Reflections" where the author refers to the former condition of the Queen.
6. Under what circumstances does Burke hold the "theatre a better school of moral sentiments than churches?"
7. What would render, in Burke's opinion, the "Science of jurisprudence" a "heap of old exploded errors?"
8. In what respect is "society" regarded as a "contract?"
9. Criticize the arguments in the "Reflections" in favor of a state church.
10. On what grounds is Burke entitled to be ranked as a philosophical statesman?