Second Class to Third.

8. Subtract 5429532 as often as you can from 38006747.   [12]

9.	8645864532	8.	643784673521
	2354685468		756478324207
	6564532845		647693945918
	7939471047		876497638519
	4701743997		678356783997
	5496457683		324196391462
	8488594856		785965341671
	5758764791 [8]		846851687184 [8]

9. 8645864532 × 532.   [8]

10. 2354685468 × 468.   [8]

Third Class to Fourth.

Candidates in this class will take Nos. 8, 9 and 10 of the Second Class questions above, and the following additional:—

11. 7843584367 × 84367.   [10]

12. 9875438476 ÷ 387654.   [10]

Time allowed for each class, thirty minutes only; two marks to be deducted for each error; provided always that no "minus" marks be given for any question.

Forty marks to count a full paper.

ARITHMETIC.

First Class to Second.

1. Define unit, addition, sum, subtraction, minuend.

2. Write in words 2001, 1023; in figures six thousand and forty-three, two hundred and ten; and in Roman numerals 949, 1884.

3. Find the difference between 4621034I and 50217847.

4. Write down the multiplication tables of three, four and six times.

5. In an orchard there are 4437 apple and plum trees; 2497 of these are apple trees; how many more apple trees than plum trees are there?

6. The sum of three numbers is 4596; the first is 875, and the second is 187 less than the first; what is the third?

7. A boy had 72 cents; he earned 35 cents, and his mother gave him enough to make 200 cents in all; how many cents did his mother give him?

8. Alice bought a dress for $12.75, a hat for $6.25, a jacket for $7.25, a tie for $1.25, and a pair of gloves for 75 cents; how much did all cost her?

Any five of the above to count 60 marks.

LITERATURE.

Second Class to Third.

1. Explain title of lesson. What is an "acorn?" What is meant by "an insect train?" What do you understand by "the treasured wisdom of long ago?"   [8]

2. What is meant by "slender," "ceaselessly," "verdure," "vigorous," "rearing," "balmy," "gaily," "disturb," "judgment-day," "almighty?"   [20]

3. Distinguish between here and hear, ere, e'er and air, I and eye, the and thee, clothes and close, two and too, all and awl, dear and deer, their and there, sent and cent.   [20]

4. To be given by the teacher after pupils have closed their books.   [20]

Fifty marks to count a full paper.

ARITHMETIC.

Second Class to Third.

1. Define number, addends, concrete number, notation, minuend, unit, division, arithmetic, numeration.

2. Divide 26 peaches between John and Tom, so that Tom may have 4 more than John.

3. A man bought four head of cattle at $35 a head, and paid for them $40 in cash and 20 cords of wood; what was the wood worth a cord?

4. In a pile there are 4964 apples, pears and oranges; there are 2156 apples and pears, and 3915 pears and oranges; how many are there of each?

5. Divide 87296438 by 77. Use factors, and show how the true remainder is found.

6. A boy having a $4 bill bought a knife for 35 cents, a pair of skates for 80 cents, a sleigh for $1.25, and lost 25 cents; how many oranges at 3 cents each could he buy with the rest of his money?

7. If a man earns $25 a month and spends $2.50 a week, how long would it take him to save enough to pay for 20 acres of land at $51 an acre?

Any five of the above to count 60 marks.

GEOGRAPHY.

Second Class to Third.

1. Define falls, river-bed, mountain, railroad, cape, lake, town, village, county, school-house.   [10]