

hundred, thousand, first, second, dozen, score, fortnight.

8. What is meant by the terms "strong" and "weak" applied to the conjugation of verbs? Explain the difference between the two forms of conjugation by telling what you know about their history.

9. Discuss the inflexions of the verbs *may, can, shall, have, will, do*.

10. Account for the use of *to* in the infinitive present, and for its occasional omission in an infinitive after a verb, as, "I *darsay*."

11. Make two classifications of adverbs; one logical, according to their meaning; the other etymological, according to their form and origin.

12. Analyze the following sentence:—

"This day, to-morrow, yesterday, alike
I am, I shall be, have been, in my mind
Towards thee; towards thy silence as thy speech."

13. Illustrate by examples the points most worth attention in the syntax of pronouns.

14. Distinguish between syntax and prosody. Define a perfect rhyme.

ENGLISH HISTORY AND MODERN GEOGRAPHY.

Examiners—Professor Henry Morley and
C. Knight Watson, Esq., M.A.

HISTORY.

[N.B.—Of these fourteen questions, only eight are to be answered.]

1. What do we gather from Cæsar (1) respecting the races he found in Britain, (2) respecting their connection with Gaul and Germany?

2. Discuss as fully as you can the traces left by Roman occupation in this country.

3. What features and elements of the feudal system were to be found in England before the Norman conquest?

4. Explain the words *duke, thane, count, earl, mayor, alderman, sheriff, guild, exchequer*; and say to which of the peoples who have established themselves in Britain they may respectively be traced.

5. Give an account of the leading disputes between the sovereigns of England and the clergy, from the time of Dunstan to the reign of Henry III.

6. What were the several rights by virtue of which the throne was claimed by the House of Lancaster?

7. Describe the conquest of Ireland by Strongbow, and give an account of the chief risings against English rule in that island down to the year 1650.

8. Write a life of Edward the Black Prince.

9. Give some account of the steps which led to the suppression of the monasteries; of the statesman who first conceived and of the statesman who executed the work.

10. Give the date of the accession of Henry VIII. Mention the names of his wives, children, and chief ministers; adding the fate of each.

11. What important events happened in English History in the following years?—937, 1166, 1304, 1360, 1461, 1513, 1628, 1645.

12. Of what parties in the nation were Essex, Fairfax, and Cromwell the respective leaders, and on what grounds did these parties oppose the King?

13. What were the most important legislative measures passed in the reign of William III.? Give your estimate of the personal character of that monarch.

14. What colonies did England possess at the end of the seventeenth century? When and how were they acquired?

GEOGRAPHY.

[N.B.—Of these five questions *two*, and not more than two, are to be answered.]

1. Define geography. Into what branches has it been divided? Specify fully the subjects held to be included in each branch.

2. Name some districts that are nearly or altogether rainless, and others that have an excess of rain. Explain the cause of these conditions.