

As that experience was recalled is it surprising that the minister felt that this was the line he should follow? So he began getting into personal touch with his young people. He invites the boys to his study and discovers their outlook on life. Where it is possible and appears advisable, he secures the cooperation of some sane and interested friend who makes it a point to get into touch with some boy or girl and seeks to influence them to consecrate their lives to some field of Christian service.

Results are forthcoming. To-day there are two in the University preparing for the field and, while numbers are not always reliable in matters of this kind, yet there are over a dozen, some in the high school and some in the public school, who have pledged themselves under God's guidance to prepare their lives for some branch of Christian service.

Now he is faced with the question of maintaining the interest of these young people in the great work of the Church. In the past few years, the world has learned the tremen-

dous possibilities of propaganda, and Governments have been very wisely spending millions in such work. As a Church we have not yet learned the lesson. With all the splendid service rendered both in the Home and the Foreign Field, we have not yet a readable, interesting presentation of the work of our own Presbyterian Church throughout the world. Some such course of study is needed to maintain interest once it is aroused.

Lacking such a book, another, and perhaps a better method, was adopted. The cooperation of the missionaries is being secured. To each missionary the names of two of these young people are given, and the missionaries correspond with them keeping them in touch with the actual work with its needs and its successes. "A School of Correspondence in Missions" is thus being started which has in it great promise for the future. Already the correspondence has begun, and a line of communication has been established between our future missionaries and the mission fields.

Kenora, Ont.

The Minister as Leader in Religious Education

By REV. J. PHILLIPS JONES, M.A.

Though the duties of a minister are so many and varied in these strenuous days, every minister will recognize his opportunity as a leader of the religious education of his congregation. By religious education is meant the work as approved by our Church, of training the young, from the Cradle Roll Department up to that of the Teacher Training, Adult and Home Departments.

Sometimes these many divisions are regarded as taking up time which the minister might well use in other ways. But by a judicious choice of supervision in these Departments, the minister can guide the religious education of his people—from the children up to the work of the young men and women. And in all these departments a leader he must be, giving sympathetic direction, if not personal supervision. Otherwise the work lacks the inspiration which it rightly should get from the minister.

To begin with the Cradle Roll. "Every child on the Cradle Roll." The Master said, "Suffer little children to come," and we must heed the Master's words. The lambs of the flock must be nurtured and fed. And the minister showing an interest in the little ones will not only win them, but will in a great measure win the parents as well. As of old it is true, "A little child shall lead them."

The Sabbath School. Here, again, the minister should give sympathetic leadership.

Not necessarily be superintendent—preferably not—but by his interest and presence be what he should be,—a leader. From the Beginners and Primary up to the Intermediate and Senior classes, the teachers should look to the minister. And rightly so, not in the sense of doing their work—they alone can do that—but in discussing the methods to be adopted,—having an opinion that is worth while on the many problems that arise. Always in conjunction with the general superintendent and the department superintendents of the School, the minister should be so versed in all the latest phases of the work, that his leadership, because of his saneness and thorough knowledge, will appeal to all.

Young People's Work. If the minister has been the leader up to this point he will not lose the boys and girls when they come to the adolescent period. By that sympathy and tactfulness which repays every effort to acquire, he will win the young men and women—he will keep young himself and learn to see things from the young people's standpoint. Is it not here too often the minister fails? The Canadian Standard Efficiency Test for Boys and the Canadian Girls in Training course for girls is the programme of our Church for young men and women. "A new thing," you say. Well, what of it? If it is better than the old why not adopt it?