

solitude have in fitting him for the work he had to do? How did he find out when God wanted him to undertake his great life-work? What was the nature of his response to the divine call?

Remind the class that God has some purpose with reference to each of us, some plan of life for us, and that He is trying to fit us, by our homes and schools and churches and companionships and daily duties and recreations, for the work He has for us to do. Our response to the divine influences at work in our lives will be the measure of our success in the world.

2. *A Wonderful Deliverance Effected*, Lessons IV., V., VI. and VII. What difficulties had Moses to overcome? Why was Pharaoh so blind and obstinate? How many plagues were there? Name them. How were the Israelites saved from the awful work of the death-angel? What religious festival received its name from the experiences of that night? Tell the wonderful story of the crossing of the Red Sea.

Make an application of all this to the struggle between good and evil in the world and in our own hearts. How slow we often are to learn divine lessons. How much suffering we bring into life by our failure to respond to the divine voice. One of the world's great leaders said once that every failure of his life was due to his persistent refusal to listen to God's voice. We need to remember that with God on our side we shall come off more than conquerors.

3. *A Wonderful Journey Taken*, Lesson VIII. and IX. Question the class about the wonderful experiences at Marah, and Elim, and in the wilderness of Sin, and as they camped before Sinai. What is there in all this suggestive of our life-journey? Have we any fiery cloudy pillar to guide us all our journey through? What provision does God make to sweeten the bitter waters and to feed us with the bread of life?

4. *A Wonderful Law Given*, Lessons X. and XI. Into what two groups are the Commandments divided? How can we live up into this divine ideal of life? We need the blessed Saviour in our hearts.

5. *A Wonderful Disobedience*, Lesson XII. What short memories the Israelites had! Our memories are not always good. We are never more stupid than when we worship a golden calf, than when we make gold our God.

The great lesson we learn from all this is to love God and serve Him.

THE QUARTERLY REVIEW

FOR TEACHERS OF THE LITTLE ONES: Man and God

Review Subject—God forgiving the disobedient.

Introduction—We have seen God's hand over His people in many ways, but even when raised in punishment, it was a kind hand, ready to offer pardon, etc., as our Golden Text tells us (repeat Golden Text).

Symbol—GOD'S KIND HAND (outline). From this outline we'll draw twelve rays, on which print the Lesson Subjects, recalling each Lesson briefly.

Lesson I. GOD'S PROTECTING HAND. *God protecting a babe.* Why was the babe hidden? Where? Who found him? What did she do with him? What name did she call him? *God keeps me safe.*