

brother Aaron (ch. 6 : 20), and an elder sister Miriam, ch. 15 : 20. He was of goodly appearance, Acts 7 : 20.

2. *The childhood of Moses*, vs. 3-9. Note rapidly the main facts. He was concealed in the home for three months (see Heb. 11 : 23), but Pharaoh's search was so persistent that there was small hope of saving him. Picture the ark, the preparations, the stationing of the sister. Note the coming of Pharaoh's daughter. Observe the finding of Moses, who had been placed with this in view, the appeal of the babe's tears to the sympathy of the princess, Miriam's tact, and her words, probably pre-arranged, the calling of the mother, Moses' adoption by Pharaoh's daughter, and the giving of his name. Thus, in a strange way, the future deliverer found a place in the royal palace.

3. *The education of Moses*, v. 10. His mother's training was good. His knowledge of God, faith and purpose, came from her, not from Egypt. His scholarly attainments acquired by his education as the son of the Egyptian princess were great (Acts 7 : 22), including, probably, literature, medicine, geography, astronomy, engineering and theology.

4. *The choice of Moses*, vs. 11-15. This came about almost unawares to himself, through his acting on a good impulse and sense of honor. He was about forty years old (Acts 7 : 23 ; Heb. 11 : 24-27), and had thought over the problem of Israel. His first act made the issue clear, though he had no definite plan. He, however, decided to stand with his people, and to surrender the opportunities of the court. His act was of no immediate value, as it aroused jealousy among the people, and to escape the anger of Pharaoh, he had to flee into the wilderness.

The lesson to be emphasized is preparation for a useful life. Trace the hand of God in it, and in addition, the human factors, such as the faith and energy of Moses' parents, his education, his courage, his experience in the wilderness, and his sense of God. Especially dwell on the fact, that all human education can contribute to life's work, and that faith in God is the harmonizing and efficient power in the soul.

For Teachers of the Boys and Girls

The Lessons of the year arrange themselves upon a series of great men.

Calling the attention of the scholars to this fact, have them repeat the names of these great servants of God one by one, with a question on each, as to why he is to be accounted great. Then describe how, in a mountain range, the loftiest peak lifts itself clear above all the rest, towards the sky : a picture of the Matterhorn is a capital illustration of this. Moses overtops all the heroes of the Old Testament ; and is overtopped only, in any age, or in any land, by THE MAN CHRIST JESUS. To-day, it is as a babe the great Moses is to appear ; and the interest in the Lesson is, how the babe was taken care of. It will arouse the attention of the class to say that there were *five* who joined together to care for this beautiful helpless baby boy.

1. *His father*. Have the scholars name him. His share in guarding the babe will be better taken up a little later on. Let it stand over.

2. *His mother*. The scholars all know, and will eagerly tell, of the cruel edict to throw the boy babies into the river. It will not take many questions to bring out the reason for the mother's brave attempt to save her babe, and what she did first, and then what she did next (go over the details of v. 3 one by one, giving the local color as vividly as possible, and bringing out the loving yearnings, and the racking fears, and the trembling hopes of the mother's heart). And the father, of course, knew all that was going on. He was brave, too ; and like the mother trusted in God. Heb. 11 : 23, let it be pointed out, includes both father and mother.

3. *His sister*. Her name, too, the scholars ought to know (see Exposition) ; just "Mary", the same name as the mother of our Lord. The class will enter keenly into the shrewdly laid plan of Miriam and her mother (one wouldn't wonder but it was the girl who suggested it), and the cleverness and self-command with which Miriam's part was carried out, and how the mother's joy held itself in, lest the babe should be betrayed. (Drop a hint, sometimes much needed by