

trained teachers in History, Modern Languages, Classics, Mathematics - and, later Sciences - they would speedily avail themselves of them, and differentiate in salaries between these and ordinary teachers. The inevitable result would be a regulation that secondary school teachers would be specifically trained in the subjects they teach.

10. The Committee realised thoroughly that independence must be allowed to such Departments as availed themselves of the new conditions to draw up their own requirements for such students, so as to allow them scope for special studies from the first.

11. The Committee also felt the far-reaching importance of the new arrangements in the common interests of schools and universities, and would, by whatever appropriate means, urge upon the Committee of Protestant Education the importance of adjusting the arrangements for the XII Grade so that a variety of opportunities for concentrated studies is made available for selected pupils.

It appeared from evidence brought before the Committee that defects of preparation in the schools were due less to inefficiency of teachers than to rigidity of organisation, such as to prevent full use being made of the teaching power actually available.

(b) Statement as to Pass and Honours Courses in the University Calendar

I. Honour Courses

1. In the general statement (which at present begins on page 148 of the full Calendar) there should be a clear distinction made between pass courses and the new Honours courses.

2. On page 152 of the present Calendar the first statement made under the heading of "Honours courses for the Degree of B.A." should be deleted. In the same section the third paragraph should be replaced by a clear statement as to what Honours Courses begin in the first year, and what in the second. In the same section the fourth paragraph should be deleted.

*This
not done
in
1931
Calendar
SM*