

they pass through our schools can really fit into Canadian society?

**Hon. Serge Joyal (Secretary of State):** Mr. Speaker, that is a very important question. In fact I would like to inform the Hon. Member that we already have agreements with the ten provinces of Canada. We signed an agreement with the Province of British Columbia more than a year ago. These are agreements under which we provide to the provinces half of the cost for the equipment, the material, and the cost of teaching one or the other of the official languages in Canada. My colleague, the Minister of Employment and Immigration, has already notified his provincial colleagues to reopen those agreements in order to reflect the needs of the provinces better, especially the needs of the new Canadians who have access to the school systems and to the labour market, to make sure that new Canadians have all the facilities with which to join the labour force, to join the educational system, and so have their fair share in Canadian society.

**Mr. Orlikow:** Mr. Speaker, it is not a question of just helping new Canadians learn one of the official languages. It is a question of all the difficulties they have because they are just not ready for one of our languages. What is needed is not teaching in another language. What is needed is new text books, new work books, and teaching aids. In fact a whole range of things are required. That is very expensive and that, we have been told by school districts, they simply cannot provide.

#### NATIVE INDIAN CHILDREN—ACCESS TO ABORIGINAL LANGUAGE EDUCATION

**Mr. David Orlikow (Winnipeg North):** Mr. Speaker, in the absence of the Minister of Indian Affairs and Northern Development may I direct my question to the Secretary of State which he might discuss with the Minister of Indian Affairs. The same problems apply in many Canadian cities to native children who are now attending schools in the cities in very large numbers. Would the Secretary of State and the Minister of Indian Affairs and Northern Development give consideration to what is needed and the kind of help which the provinces and the school districts require so that our Indian children, who are attending schools in cities, can at least have a chance to fit into society, a chance which they have not had up until now?

**Hon. Serge Joyal (Secretary of State):** Mr. Speaker, I would like to remind the Hon. Member that the Throne Speech of last December contained a provision through which the Government of Canada expressed its intention to favour the teaching of heritage languages and among them, of course, aboriginal languages.

I have negotiated an agreement recently with the Government of the Northwest Territories through which we will teach, and make available, seven aboriginal languages in the Northwest Territories. My colleague, the Minister of State for Multiculturalism, is in continuing discussion with the prov-

inces to favour the teaching of native languages. There are at least four provinces in Canada which have included in their curricula the teaching of native languages. It is a domain of public interest, and it is a domain to which the Canadian Government has already devoted large sums of money. There is no doubt the preoccupation which the Hon. Member has expressed recently will be taken up by the Minister of Indian Affairs and Northern Development to make sure that aboriginal languages remain part of the teaching of languages in Canada.

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#### THE ADMINISTRATION

##### LIBERAL PARTY LEADER—ACCESS TO GOVERNMENT DOCUMENTS

**Mr. John Bosley (Don Valley West):** Mr. Speaker, I have a supplementary question for the Prime Minister. Would he quite clearly tell us whether he believes it is appropriate for Mr. Turner to see briefing documents before he has resigned all of his directorships?

**Right Hon. P. E. Trudeau (Prime Minister):** Mr. Speaker, I do not intend being overly technical with this. Obviously if the Opposition is concerned about a possible conflict of interest, in my first answer I indicated that I had confidence in the Secretary of the Cabinet in making sure there would be no possibility of such a conflict. That was answer number one. Answer number two is that, if Mr. Turner has resigned, I do not imagine the CPR or any of those other companies are going to hold a meeting of the board of directors in the next few days at which Mr. Turner will be in a position to use the very secret knowledge that he has from the Secretary of the Cabinet in a way which is detrimental to the people of Canada or beneficial to the CPR. The whole thing seems so far-fetched and preposterous, Mr. Speaker, that I am not seeing—

**Mr. Bosley:** How do you know?

**Mr. Trudeau:** —the problem as tragically as the Hon. Member. Mr. Turner is an honourable man, and I am sure he is not going to exploit any information he has, for devious purposes.

**Mr. Hnatyshyn:** What about the conflict of interest guidelines?

**Mr. Trudeau:** The Opposition should realize that he as Prime Minister designate is entitled to have access to the workings of the Government and to prepare the succession. He is entitled to have the knowledge which is even made available to the Leader of the Opposition when it comes to preparing the mechanics of a changeover. The Hon. Member is coming back on the same technical point as the one the Right Hon. Member for Yellowhead raised.

**Mr. Clark (Yellowhead):** Ha, technical.