

attention should be drawn to the differences between Canadian and English conditions. For instance, if the children are learning William Allingham's pretty poem "Goodby, Goodby to Summer," tell them that the English robin, a smaller bird than ours, but much like it in colouring, is one of the commonest of the winter-birds in England.

Here is a plan for a written spelling match, recommended by the *Western School Journal*, of Winnipeg.

The pupils who were to take part were chosen in the usual way by captains, and the sides lined up in front of the two longest stretches of black-board.

When the word was called the pupil turned quickly and wrote it on the board. If it was incorrect the pupil on the opposite side wrote it as rapidly as possible. The first speller erased the word as soon as a nod from the teacher said it was incorrect, but the correct words were left on until the close of the match.

The score was kept for the month, and an unusual perfection was noticeable in the daily spelling lessons.

The teacher of a country school asks for some interesting work for primer classes, but does not say what kind of work. If you can draw, you are equipped for interesting your little pupils. When teaching new names of things draw the objects on the board. Relate them, if possible. Draw a house; have the children name the different parts; put the names on the board; make up sentences about them.

Draw a field, with grass, tree, cow, dog, fence, etc.; a table, with dishes and food; a garden bed; the top of a desk, with book, pen, paper, etc.

That excellent little book "Teaching Children to Study" (The Macmillan Co.), which we have recommended before, gives numbers of good seat work exercises for children from grades I to IV.

Appropriate reading lessons for October are: "The Death of Nelson," "Ye Mariners of England," "To the Fringed Gentian," "The Ant and the Cricket," "October's Bright Blue Weather," "How the Leaves Came Down," "Indian Summer," "Lord Nelson's Boyhood," "The Fighting Téméraire."

PROVINCIAL EDUCATIONAL ASSOCIATION.

The Provincial Educational Association which met in Halifax, August 30 to September 1, opened with an attendance of about 250 enthusiastic teachers.

Dr. A. H. MacKay in his opening speech reviewed the progress of education in the twenty-five years of his presidency. The following excellent programme of papers and addresses was carried out in the succeeding days:

Address by R. V. Harris. Subject: "Utilization of School for Social Purposes." Address by Principal Brunt: "Social and Civic Development through the School."

Paper by Principal Soloan: "A Place for Hygiene in the High School Course." Paper by Rev. Father McManus: "The Providing and Maintaining of Parental Interest in the School."

Paper by Inspector Robinson: "Shall High School Grades be allowed to attend Rural Schools." Paper by Inspector Campbell: "Short Training Courses for Teachers."

Address by Professor L. A. DeWolfe: "Science in the Rural Schools." Address by J. E. Barteaux: "Vocational Education." Address by Dr. Waddell of Queen's University: "Examination Papers in Science and How to Prepare for them."

Paper by President MacKenzie of Dalhousie: "The Spirit of a People — What Germany Forgot." (Read by Professor Stewart.) Address by President Boyle of King's University: "Possible Improvement in our System of Education" — in subject matter rather than method. Paper by F. H. Sexton of Technical College, "Some After-the-War Problems in Industrial and Educational Training." (Read by Mrs. Sexton.) Speech by Hon. G. H. Armstrong, acting Premier.

Paper by A. Roy Williams: "Teaching Music in the Schools." (Read by Mr. Vickery.) Paper by Rev. Father O'Sullivan: "The Child's Voice, and how it should be managed by the teacher." Address by Prof. Bucknell of St. Francis Xavier: "How to Teach History in Relation to the War."

Paper by E. W. Connolly: "On Teaching Arithmetic." (Read by Inspector MacDonald.)

Each paper was freely discussed and many helpful points were brought out in this way.

The Provincial Teachers' Union met for the first time since 1912, on Thursday afternoon at 3 p. m. Teachers were urged to make use of this heretofore neglected, though most important, weapon for the betterment of their own conditions, especially in rural districts. The new officers were elected:

President Creelman retired, and Principal Ford of Wolfville was elected in his place.

First vice-president, Principal Haverstock, Sydney Mines; Second vice-president, Principal