

van, of the affirmative, supported the following subject: "There Should be Compulsory Military Training in Canadian Schools and Colleges," which was warmly contested by J. S. Cross, J. Bonfield and Jos. O'Leary of the negative. The debate was awarded to the affirmative, the judges being Messrs. J. Gilhooly, C. Kehoe, R. O'Reilly, G. Rock and G. O'Reilly.

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The class of Form V at a recent meeting made arrangements for the annual intermediate class picture. The executive in charge of the arrangements for the convention which will be drawn up by the class of '15 was elected as follows: Hon. president, Rev. Father P. Hammersley; president, J. Sullivan, '15; vice-president, J. Cusack, '15; treasurer, G. Rock, '15; secretary, F. Landrian, '15.

The first convention of the students of this class will take place ten years after graduation.

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A very interesting debate took place on Thursday evening, March 20. The subject of discussion read: "The Monarchical is Preferable to the Republican Form of Government." The speakers for the affirmative were Messrs. G. F. Coupal, F. B. Robert, and J. T. Whelan. The negative debaters were Messrs. J. J. McNally, W. F. Tierney and S. J. Sullivan. The affirmative was awarded the decision. Mr. A. A. Unger assumed the duties of chairman, and the judges were Messrs. J. Gravelle, P. Harrington, H. Burns, H. Carleton and W. Hayden. Those representing views on the question from the floor of the house included Messrs. Hackett, Cusack, McHugh and Lahaie.

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Something wrong! Mr. G. McHugh, one of our philosophers, made known to us an interesting episode, which is worthy of repetition. During a philosophical lecture, Mr. McHugh was communing with Morpheus, and while in this state, dreamt that Aristotle and Plato were about to run a race in which Mr. McHugh was to act as "starter." Plato, thinking that Aristotle would have a little the better of the race, made a sudden dash—past Mr. McHugh's nose, and with this the gentleman awakened. We can but sympathize with Mr. McHugh, and comment that philosophy must be having an awful effect upon his imaginative faculty.