

A STUDENT

The ideal student is not a snob in any sense of the word. He is not dependent upon his good or bad looks, on the part of his hair, the style of his eye-glass, the cut of his coat, the size of the head of his cane or the shape of his boot. Neither is he dependent upon the size of his muscle, the distance he can jump, his speed in running, the curve of his ball or his agility and strength in football. He does not take pride in the number of young ladies who have fallen victims to his wiles, nor in the number of parties and receptions which he attends and in his general popularity. Nor does he become a bookworm, spending all his time and energy trying to make excellent grades, thereby becoming a mere machine and drudge. He is not quick to point out the faults of his fellow-students, nor decry their work in order to exalt his own. He does not flaunt in the face of others his new religious discoveries: nor does he propose to reform the world at a single stroke. He is not a dyspeptic, mentally nor physically. He does not allow any habit to become his master, nor anyone to own his conscience. He is not a flirt, a shirk, nor a dude. "The best thing about genuine youth," says Hall, "is that it cannot and will not interest itself in what it feels to be formal, trifling, dry, insincere, or of less than the highest worth."

These and many more things which might be mentioned he is not, but he is not wholly a negative creature. There are many positive points in his character. He is neat in dress and easy in manner. He enjoys the best society and the best entertainments. He knows enough of

music and art to be able to appreciate the best music and the finest pictures. He loves nature and knows the best books. He is interested in everything. He has the power to master any subject to which he may turn his attention, and early selects some one narrow field in which he proposes to make himself an authority.

He is fond of outdoor sports, but looks upon them only as a means of recreation, in order to put himself in condition for the more serious duties of life. He is systematic in his work, having regular hours for study, pleasure and recreation, allows nothing to interfere with his work. He has high ideals of morals and does everything in his power to make the moral standard of the university higher than it has ever been before. He has high standards of work, always a higher standard than he has been able to reach, and becomes higher with each day and year.

He is independent in thought and action, without being dogmatic and self-centered. He is a severe critic of himself and charitable towards others. He is always seeking favors for others, and prefers to honor a friend rather than receive honor. He is interested in church affairs and in the study of the Bible. In a word, he uses every means at his command to cultivate to its highest capacity every good and precious gift with which he has been endowed. "Every healthy, youthful soul has a strong and eager curiosity which bad pedagogy alone can kill. It circumnates like a vine to find some Jacob's ladder up which it can climb."—President Joseph Swain of Indiana University, in Men.

ATHLETIC

FOOTBALL

WESLEY VS. ST. JOHN'S.

When Wesley faced St. John's on Nov. 20th it was with the full expectation of having a hard battle, for the latter team have earned the reputation of being the

most disagreeably disappointing team to all such as expect a "snap" The teams were:

St. John's—Goal, Sinclair: backs, Young, Pritchard: half-backs, Valle, Hamber, Stevenson: forwards, Fortin, Burman, Fletcher, Morrison.