(among the white population) existed in the latter, the larger proportion of crime was in the former. The same was true of Connecticut and Alaba-ma. Knowledge was power, but the power could be used both ways—for good or for evil. It made the person more capable of committing crime. With education must be inculcated obedience to the Commandments of God."

We are pleased to find such emphatic support of this magazine's advocacy of Bible reading and instruction in our schools as is found in the above extract. The educators of Canada should wisely consider the force of the testimony of the Rev. Mr. Cobb. He is describing the state of a country which is now reaping the fruits of a system of education almost identical with that of Ontario, the chief difference of the two countries consisting in this, that whereas our experience is only for about two generations, that of the United States is for eight. This fact should not be forgotten. At first in the United States of America, as we might expect, considering their parentage, far more attention was given to the Bible and the value of its teachings than has prevailed for some considerable time past; the same was the case in Ontario; many yet living remember that forty or fifty years ago the Bible was regularly read by the scholars in our common schools. Both countries have need to consider the past and "hold fast that which is good."

SCHOOL WORK.

CLASSICS.

G. H. Robinson, M.A., Toronto, Editor.

BRADLEY'S ARNOLD.

Exercise 22.

1. Quid sibi velit hæc multitudo, quo eventurus sit tumultus, expecto. 2. Quemadmodum puer vixerit, mihi demonstres velim; qualis sit hodie satis scio. 3. Adesse periculum intelleximus; unde ortum sit, quale esset et quantum, nesciebamus. 4. Quantum reipublicæ, quantum majoribus debeas, fac recordere; qui sis, quem locum teneas memento. 5. Quo me verterem, quid facerem, quemadmodum de iis qui fertrem meum occiderant sumerem pœnas, nesciebam. 6. Quis hoc fecerit nescio, sed quicunque fuit pœnas dabit. 7. Qui in republica versantur quas ob causas cum iis qui exercitus ducunt parum consentiant satis manifestum est. 8. Qui hoc nuntiaverint, utrum iidem fuerint qui facinus commiserint neene, miror. 9. Qui ante eum regnavere, omne singenio superavit; qui sibi successurus erat, qualis esset non intellexit. 10. Qui reipublicæ præerant quam repentinum esset malum, sensere, quantum esset, ac quam dintinum futarum, non suspicatisunt.

Exercise 58 A.

1. Quod si tibi ille admonenti obtemperasset, si omnia tacitus pertalisset idem tum quod hodie eventurum fuit. 2. Quod si in magistratu eodem esses anno quo pater meus, si eandem quam ille reipublicæ tempestatem expertus esses, si non eandem quam ille animi moderationem, eandem certe moderationem adhibituras eras. 3. Quæ ego si eo consilio dixissem ut et prodessem illi et placerem, tamen maledicta ejus ac contumeliæ perferendæ mihi erant. 4. Quæ pater tuus si idcirco dixisset ut tibi displiceret, tamen meminisse te oportuit patrem eum esse, et iracundiam ejus æquo animo tacitum pertulisse. 5. Hæc mihi, si eodem quo tu loco natus essem, facienda fuere; deorum beneficio factum est ut tantum oneris nunquam mihi suscipiendum fuerit. 6. Quod si qualis pater fuerat talis fuisset filius, potui animum ejus precando orandoque flectere, nunc vero tam inhumanus est, tam crudelis, ut omnes eum si homines exorare velleut, nemo impetraturus fuerit. 7. Quod si me prius videre quam ex urbe excessero voles,