

placed in desks, and others are arranged for carrying.

3. *Distribute* hats, wraps, etc. This is done by division bodies. If the building is properly arranged, each one can get his things as he passes out. Another tap means:

4. *Ready*. All prepare to rise. The teacher pauses a moment. All is readiness and stillness. Another tap means:

5. *Rise*. Simultaneously all rise, and each turns in the direction he is to move. Another tap means:

6. *March*. It is best to count 1, 2—1, 2—and at the second (1) have all step off with the left foot, and keep time to counting. The school can be easily taught to march to music. Let the divisions follow each other, so as to have all move at once.

Observe the same order in dismissing at all recesses, at noon, and in the evening. Order in dismissing adds much to the character of the school.—*Selected*.

EDUCATIONAL PROGRESS.

OPTIMISTS will find that in Mr. Mundella's interesting story of English educational systems to strengthen their belief that the world improves and all things are ordered for the best. The statistics given in *The Tribune* recently show the avidity with which the children of the poorest classes seize the school privileges held out to them. By far the greater number of the children that come into the London Board schools are from families that live in one room. The bright, cozy atmosphere of the pleasant school-room is a welcome change to them from the discomforts of their poor homes. Small wonder that with the buoyancy and brightness of childhood, the sharpened wits of poverty, and an eager desire for knowledge, they flock to the open doors of instruction. With this result, Mr. Matthew Arnold, the most cultured of English writers, examined some of the schools, and found that these poor, under-fed boys and girls understood passages of Shakespeare better, and recited them more intelligently, than the pampered children, older in years, attending middle-class schools. With their willingness, nay anxiety, to improve the opportunities given them and

their mental ability to do so, Mr. Mundella has a fine foundation upon which to base his request for further help for these children. The rich Jews of the West End of London provide food and clothing for the children of their unprosperous brothers in the East End Board School. The consequence is that, being better fed, the young Hebrews always take the foremost places in the schools over the heads of the starvelings, who are without food enough in their stomachs to sustain them through the physical exertion of learning the elements of knowledge. France spends as much again money as England on school maintenance and will build 40,000 new schools this year, and the sacrifices made by the citizens of the United States for the poor school children are very great. The benefit of the system to the Republic is shown in the fact that they lead the world in the excellence of their manufactured goods. This is one result of educating their operators and workmen. What is wanted in England's great metropolis, and a member of the Government has asked for it, is support from the wealthy dwellers in West End mansions for the school children of the Eastern districts. What would parents of a hundred years ago have said to the State maintaining their children through a course of education valuable to themselves, and to the industrial future of the country? This is what the request meant under which the Tory majority in the House of Lords sat dumb the other day whilst the Liberals cheered.

What little has been accomplished in their education is telling on the vagabondage and morality of poor children. The average has fallen from thousands to a few hundreds, so that although it has not had time to affect the adult criminal classes, it has almost halved the number of juvenile offenders. This is a result worth striving for and one that would have gladdened the tender heart of Charles Dickens, had he lived to see it. The great work cannot stop here; education, free education, is the birthright of every citizen, and the political friends of the people are in no mood to see them any further defrauded.
—*Hamilton Tribune*.