

six primary schools in operation, and the staff numbered thirty, including a principal, a classical master, a writing master, and a music master. In 1857 the school population was estimated at 5,500; the whole number registered was 4,702; the average daily attendance for the separate and public schools was 1,790, a percentage of registration on school population of 86, and a percentage of average attendance on registration of 38.1. In the public schools alone that year the number on the roll was 3,307, the daily average attendance 1,400, shewing the percentage of attendance on registration to be 42.3.

The present session marks the inauguration of a new system. For school purposes the city is divided into four districts, in each of which there is a Central School. Over each district is placed a head master, who has supervision not only of his own school, but also of the primary schools attached to the Central School of the district.

On completing the course of study prescribed for these schools, the pupils pass, by examination conducted by Government, into the Collegiate Institute, where all the subjects of study prescribed by the Minister of Education for High Schools and Collegiate Institutes are taught. The general management of all these schools is entrusted to the Principal of the Collegiate Institute, who acts under the authority of the Board of Education.

The number of children enrolled for the past year was about 7,500, the average attendance about 4,500; the number of teachers employed in the Public Schools 95; in the Collegiate Institute 18, none of whom are occasional teachers or monitors.

The district schools of the city are inspected semi-annually by the County Inspector, whose duty it is to see that the Public Schools of the city are conducted in harmony with the regulations issued by the Minister of Education.

The advantages claimed for the present organization of the Hamilton schools are: unity of aim in their conduct and management, and consequently greater harmony in the working of classes, uniformity of text

books, and the withdrawal of less of the teaching power of the staff for mere supervision.—*Communicated.*

EDUCATIONAL INTELLIGENCE.

MR. H. L. RICE, M.A. (Victoria College, Cobourg), has been appointed Assistant Classical Master at the Galt Collegiate Institute.

DR. SPENCER, recently Science Master in the Hamilton Collegiate Institute, has just been appointed to the chair of Chemistry and Natural Science in King's College, Windsor.

MR. JAMES MILLER, late of Oshawa, has succeeded Mr. Tilley in the charge of the Bowmanville High School. Mr. Tilley has been installed as Principal of the High School at Lindsay.

MR. SAMUEL WOODS, M.A., formerly principal of the Kingston Collegiate Institute, succeeds the late Professor Mackerras in the chair of Classics in Queen's University. Mr. Woods' many friends will be glad to hear of his resumption of educational work.

PAKENHAM High School has been closed by order of the Minister of Education, owing, it is said, to the failure of its trustees to supply suitable accommodation. This charge is resented by the local trustees, and the reports of the Inspectors, which led to the Minister's action, are taken exception to.

AT the Christmas Examinations of the Lindsay High School Mr. R. L. Dobson, the Principal, was presented by the pupils and ex-pupils of the school with a gold watch, valued at \$120, as a testimonial of their regard and esteem. In view of the severance of the relations hitherto existing between master and pupil—the result of the circumstances commented upon in a recent number of *THE MONTHLY*—this act of the pupils of the school was an exceedingly kind and considerate one.

THE decision of the Toronto School Board to open Night Schools, for the use of children whose necessities compel them to