

affirmative, and my reasons for doing so may be very briefly stated. In passing from bed to bed, and from ward to ward, the eye of a first-year student is being gradually, though almost unconsciously educated to the appearances presented by the different forms of disease; he becomes familiar with the methods adopted to elucidate symptoms in something like regular order; he is soon able to distinguish a hard, a soft, a small, or a wiry pulse; his ear is gradually being educated to the use of the stethoscope, and long before he fully comprehends the causes which give rise to "*mucus rals*" or a "*Fine crepitus*," he is aptly able to distinguish the one from the other; technical words, some of them difficult of pronunciation, get familiar to him,—in fine his faculty of observation is being educated, and I know of no faculty more worthy of being taught, or more necessary to the physician. If properly cultivated during your student's career, it will render the diagnosis of cases comparatively easy to you, when thrown entirely upon your own responsibility. By closely following the Hospital wards from the commencement of your pupilage, this faculty will be constantly brought into play; it will thus expand, and, to the keen observer, with one half the trouble, signs and symptoms, which may have escaped the attention of those in whom observation is dormant, will be brought to the surface, and receive due attention.

Hospital attendance is every year assuming more importance in the eyes of those best qualified to judge, and I hope the day is not far distant, when the amount of it which is at present required by the law of Canada, viz., one year will at least be doubled. Two years practical illustration of the doctrines in-

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