

## PREFACE.

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It will appear to be extraordinary rather, that the newly-invented interrogative system of instruction adopted in the Grammars of Geography and History, in the Universal Preceptor, and some other School Books, should not with less delay have been applied to the **NEW TESTAMENT**, than that a first attempt should be now made by an Author, ambitious of being useful to the rising generation, to apply so rational a system to the most important branch of all Knowledge.

We have Catechisms and Books of Questions, with answers *absurdly* annexed to the Questions, in scores, or it might, perhaps, be correctly said in HUNDREDS; but we have not to this hour, at least with the knowledge of the Author, a single exercise or working book on the **NEW TESTAMENT**, implying, calling for, or requiring, the use of **THE THINKING FACULTY** in the young student.