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**Open the doors to a
professional
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BBA INFORMATION SESSION

Date: Thursday, 8 March, 1979
Time: 12 noon to 1:30 pm
Place: Room 038/039
Administrative Studies Building

As Canada's largest graduate management school, York University's Faculty of Administrative Studies offers many more alternatives in course selection. This means an even wider choice of career becomes available to you. Meet our representatives to talk about your career possibilities, the entrance requirements at York, and what life is like in the professional business school.



If you are unable to attend this information meeting, ask your questions by writing to: Student Affairs Office, Faculty of Administrative Studies, York University, 4700 Keele Street, Downsview, Ontario M3J 2R6 — or call (416) 667-2532.

**PETER
BRICKWOOD**

If elected I will be a strong advocate of student concerns to the Board and anywhere else that is necessary. These are my positions on the most important issues.

STUDENT GOVERNORS

— Should, communicate at least bi-weekly through columns in Excalibur and Pro-Tem.

— Should advertise and keep regular office hours on both campuses.

THE BOARD

— Should have increased student and faculty involvement in its decision making process.

— Should have a third student governor elected from Glendon.

STUDENT GOVERNMENTS

— Guaranteed funding must be secured for student services and governments.

STRIKES

— Can be prevented by pressuring



the Administration to reach a fair and just settlement during the summer negotiation period.

CUTBACKS

— Deficit financing is the only alternative to massive layoffs or staff and faculty.

— The University Community's comprehension of the financial situation should be facilitated by an Open Budgeting Process.

— The Government needs to re-order its priorities so that the entire social service sector receives adequate funding.

— OSAP needs to be improved so that students and potential students can receive adequate funds promptly.

EXPERIENCE

For the past year I have been the student member of the Academic Planning and Policy Committee of Senate and I am working with the Anti-Cutback Coalition. In the past I have served on student governments and as a student newspaper editor.

ABOUT MYSELF

I'm a mature student in second year Psychology. Currently I support myself as a part-time Child Care Worker and I have held a wide variety of other jobs. During my travels I lived for 2 1/2 years in Israel and 1 year in England.

ZIONISM

I support the right of the State of Israel to exist with secure borders where it is now. This is an emotional decision that comes out of my long association with the land and my many friends there.

**MICHAEL
DEVERETT**

A few people tried to discourage me from running for Board of Governors because they thought that students are not familiar with my name. On the whole that's probably true. But I do not want students to vote for me simply because they have heard of me.

I want students to vote for me because of MY IDEAS:

I OMBUDSMAN: I believe that students should have someone to whom they can take their problems - both academic and residential - when all else fails. I would like to set up an office to meet with students on a regular basis. Any serious problems would then be documented in a report and presented to the Board of Governors. This office would not serve to replace methods of remedy and assistance already in existence. Rather, it would serve to supplement those methods.

II CUTBACKS: Like any other student concerned with the quality of his/her education I am against cutbacks. However, deficit financing is NOT the



answer. Deficit financing is a destructive economic policy! Our university is not a profit-making organization. If we borrow money now this will pave the road for future borrowing. Before we know it, we will have to borrow money to pay the interest on our original loans. In the long run this could lead to the financial collapse of our university.

The answer to cutbacks is not confrontation but cooperation. Students, professors, support staff and administrators must work together if our university is to survive in this rough economic climate. I would like to

organize fund-raising campaigns to bring more money into this university, not just with students but with the entire York community. A lot of seemingly impossible things can be accomplished when a community works together as a whole.

I want students to vote for me because of MY EXPERIENCE:

I CHAIRMAN of Political Science Student Council: As Chairman I headed the student delegation on both the Department and Undergrad Committees. Besides having organized a major debate with over two hundred students in attendance, I am presently in the process of publishing a student evaluation of the faculty in the Poli Sci Department.

II CHAIRMAN of Course Union Administrative Council: a Report is being sent to CYSF on the present state of course unions and how to strengthen them in the future.

I want students to vote for me because of my dedication to this university: Many people's livelihood centres on the well-being of this university. We must all work together to protect that well-being and to preserve quality education.

**PAUL
HAYDEN**

Before I expound on my platform for this election I should answer a question that I have been asked throughout the last two weeks... Why are you running again when you were elected less than five months ago? The answer is that since November I have been fulfilling the term of office held by a student who has resigned during the summer months of 1978. I am now asking for your support to sit on the Board for a full term and at a time when this University will be going through the most critical period since its inception. Cutbacks are the issue but an issue that many students have not been able to fully comprehend. York and the other post-secondary institutions in Ontario have been financed well below the level that would allow them to compete with inflation, combat decreased enrollments, and continue offering quality education.

In my years working for the students at York as a Board member, Senate Executive and President of C.Y.S.F. I have been able to obtain an overview of



the operations of this University.

The solutions to our financial problems will have to be found during the next few months, a balanced operating budget is the only solution in the short term and anything less than that would be disastrous. Deficit budgets only postpone the inevitable and that would be a bankrupt University which is no University at all. No administrator, academic, President or Board Member will find or produce the total solution for York within the next six months or year. The Provincial Government will be the only redeemer and unless they change their ways or are voted out of office the worst is yet to

come.

How can I solve this problem myself? I can't. It will take a concerted effort from every individual at this University to get us through the next year. From having to pay a higher tuition, to accepting a lower wage settlement.

My purpose on the Board will be to ensure that the students will not have to accept the full brunt of the financial constraints; we have been doing that for too long. If our tuition goes up we want more services, if residence fees go up we want to be treated as any other tenant in this province, if classes are going to be larger allow us adequate hours and materials to work with in the libraries.

I have stated for the past two years that the taxpayers are totally unaware of what is happening at the post-secondary level in education; they don't realize that in a few years their children will have to go to other provinces or countries to find the high standard of education that was once offered here.

My experience and knowledge is essential in this position on the Board and ask you for your support again so I can respond to your needs, rights and expectations within this University.

**INGRID
LUTTER**

I am offering my candidacy as a student representative to the Board of Governors for the following reasons:

(1) I would like to see some responsible planning for this university instead of the year to year, ad hoc policy now being pursued. Clearly the question we must now face is what our priorities will be in a time of financial restraint. It is essential that long range comprehensive studies must be undertaken before we can decide whether deficit financing; for example, is a feasible alternative.

(2) I believe that the Board of Governors is the ideal place to commence a major fund raising campaign. While we must continue to seek additional government support it must be realized that a campaign aimed at the corporate world and York's alumni would provide a much needed supplement.



(3) Since the student body's voice should be heard on the Board of Governors, a student member should sit on the executive where many of the most important decisions are made.

(4) The future of Glendon should be decided once and for all. The present use of the campus as a bilingual liberal arts college should be continued and any threat of converting it to a professional school, for example,

should be put to rest.

(5) I believe that I would be able to work well in co-operation with the other student representative, Shawn Brayman, and with the rest of the Board to further student interests. My approach to the Board would be not that of an adversary but rather that of a negotiator determined to get the best deal possible for the students of York.

(6) This is my fifth year at York. I am currently in second year at Osgoode Hall and hold the position of Chief Returning Officer there. I have a B.A. from Glendon in economics. In further support of my belief that I could well represent all the students of York is the fact that having studied in many of the diverse faculties of this university, I will bring to my role as a student representative an intimate understanding of students' needs and concerns. I would therefore ask the student body for its support, and greatly appreciate such support if given.

Ingrid Lutter