## Relation of Hospitals and University.-

The Meetings revealed the fact that the majority of the first-class Medical Schools in the United States are connected with hospitals which are known as the "University Hospitals"// or Jniversity Clinics.

The clinical teaching in the hospitals and the appointments of the staff, as also the budgets thereof, are controlled by the University; moreover, wherever new Medical Schools are being erected by the Universities and Hospitals, University Hospitals are placed in juxtaposition to the School; e.g., at the Vanderbilt University in Nashville, and Columbia University in New York, this latter being designed to be the best and rost modern plant in existence. Where in addition to this University Clinic, there are other hospitals of a civic nature, these are for the most part utilised by the University in a somewhat looser arrangement, but the teaching is under University control.

In Harvard there are three hospitals, each with independent teaching units, though in each the teaching is under University control, but these have been built up at an enormous expense and only with a moderate amount of successful coordination. The Dean of the Harvard School expressed strongly the view that the ideal condition would have been to have had all the teaching in one unit, but the traditions of Boston necessitated the use of all the old-time institutions. The expense of this, however, has been beyond all proportion to the necessity of such an arrangement.

The conclusions arrived at with reference to our local problems are as follows:-

1. That in Montreal ideal conditions exist for the creation of the best kind of arrangement for a Medic al School, viz:-

Three large units, which go to make up a perfect Medical School, exist side by side:-
(a) The scientific laboratories of the University (Physics, Chemistry and Biology).
(b) The Medical School, with its special laboratories and class rooms.
(c) Hospital facilities at the Royal Victoria Hospital.

Were it possible to utilise all of these for the

