

(b) To examine the buildings and furnishings of each school, and the condition of the outhouses;

(c) To note the number of pupils on the roll, and the number present on the day of inspection;

(d) To ascertain how far the course of study is being carried out in each school and what, if any, are the obstacles to this being done fully;

(e) To inquire into the work and the progress of the work in the several grades;

(f) To examine the time-table, and ascertain whether it is judiciously formulated or not;

(g) To take notes of each teacher's method of conducting his classes, whether he enlists the interest and attention of his pupils, whether there are indications of careful preparation for the work on his part or not;

(h) To note the strong and weak points of each school;

(i) To give each teacher privately such judicious hints and suggestions as to the conduct of the school as may seem necessary in the circumstances;

(j) To fill up the bulletin furnished by the Superintendent for each school;