

# PROFESSIONAL TRAINING IN APPLIED SCIENCE

BEING A SUMMARY OF REPLIES TO QUESTIONNAIRE SENT TO GRADUATES IN APPLIED SCIENCE

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SOME two years ago questionnaires were sent to all the graduates in the Faculty of Applied Science of McGill University whose addresses were known, partly with the purpose of securing information as to their activities and partly to obtain their views on questions of educational policy which the Faculty was considering. One form was sent to the graduates in classes 1922-24 inclusive. Replies were received from nearly forty-five per cent. of the members of these classes, and a summary of the results was published in a previous issue of the *McGill News*. A second form was sent to the graduates in all previous classes. Some twenty-five per cent. of the recipients replied, and the present article is intended to summarize the more important features of these replies.

It is, of course, difficult to estimate the extent to which the limited number of replies received represents the status and experience of the whole body of

