

Miss Mary Allan, Shelburne.
 Sarah Wilson, Halifax.
 Annie Pitblado, Colchester.
 Jane Gammel, do.
 Emma Homer, Shelburne.
 Letitia Crowell, do.
 Jane Reid, Pictou.
 Margaret Murray, Colchester.
 Lillias McLeod, Pictou.
 Susan Waddell, Hants.
 Martha Stewart, Pictou.
 A. J. McCurdy, Cumberland.
 Bishop, Sydney.
 Sarah Jane Davison, Colchester.

Mr. John Chipman, Annapolis.
 James Christie, Colchester.
 Donald McLeod, Cumberland.
 Robinson Cox, Colchester.
 Allan McMillan, Victoria.
 Alexander MacRae, Richmond.
 Charles Kehroth, Lunenburg.
 Murdoch McKinnon, Inverness.
 Richmond McCurdy, Colchester.

Thereafter Dr Forrester delivered his valedictory address. He expressed, in highest terms, his satisfaction with the general good conduct of the students during the session, as well as with their diligence and progress. He then exhorted them at some length to carry on steadfastly and perseveringly, the studies which they had so successfully begun, and gave directions as to how they ought to prosecute those studies with benefit both to themselves and to their future calling, dwelling more especially on the necessity of regularity, punctuality, and thoroughness; and concluded by pointing out the vast importance of the office to which they were looking forward, whether viewed in itself, or in its diversified relationships, or in its effects in time and in eternity, and the solemn obligations thereby laid upon them to strive with unabated ardor in order to reach the highest eminence in professional attainment.

After this address which was listened to with the deepest attention, Dr Forrester expressed his regret that none of the Commissioners of the Institution were present, but invited any gentleman to make whatever observations he might see fit respecting what he had seen and heard. Whereupon the Rev Mr Forsyth, Rector of the Episcopal Church, Truro, rose and addressed the meeting with much effect, expressing in the most laudatory terms his entire satisfaction with all he had witnessed, and commented at some length and with great ability on some of the principles of that system of Education inculcated and practised in the Normal and Model Schools.

As soon as Mr Forsyth had finished his well timed and admirable observations Mr Charles Pitblado, one of the students of the advanced section came forward, and in his own name and the name of his fellow-students read the following address:

REV. ALEXANDER FORRESTER, D. D.

Honoured Sir,—

Before we separate, perhaps forever, allow us to present you with a verbal acknowledgement of our sincere regard and esteem, for the faithful and efficient manner in which you have discharged your duty towards us, during the past session.

As educators of the young, we feel truly grateful for the valuable training which we have received in this place. We consider it invaluable as a means of making us more proficient and successful in our important calling. We leave this institution deeply impressed with a sense of the greatness of our work, and feeling that we are better equipped for it than when we entered. Nor is this all, we believe that many of

us have been imbued with a portion of your spirit of enthusiasm in reference to our profession.

We hope that, in some measure at least, we can appreciate the great care and anxiety which you have manifested in your endeavors to instill into our minds correct views on the subject of education. Our future careers will testify how we have profited by your lessons.

In common with you we deeply deplore the amount of ignorance which prevails on the subject of education. As the educators of the young of Nova Scotia we recognise it as our duty to labor for dispelling this ignorance. Not only do we feel it our duty to sympathize with you in your trials and difficulties, but also to labor with you in your arduous work. The field lies open before us. We feel our incapability for occupying it. We know that we must encounter trials and difficulties, that we must exercise great self denial, that we must labor with ardor and perseverance, but all this we are prepared to do, humbly trusting to divine aid, in making a right use of the instruction which we have received from you.

To you this session of the Normal School has been one of great labor. The voluntary task of training one section of the students, which, in addition to your other onerous duties, you assumed, imposed upon you an excessive amount of toil. The students who thus enjoyed your instruction feel that you have laid them under a debt of gratitude which they never can repay. They fondly hope, however, you will see that all your labor so bestowed was not in vain. In the spheres which many of them will be called to occupy the influence of your teaching will be felt for good, as it will enable them to fulfil the duties of their office more efficiently.

And while we thus acknowledge our regard and esteem for you, permit us to acknowledge likewise the faithful and efficient discharge of duty on the part of your fellow laborers in office. To them also we feel bound by strong ties of gratitude for the kindness which they have manifested towards us, and for the valuable instruction which we have received at their hands.

And now when about to separate never in all likelihood again to assemble within these walls, hallowed by scenes and fond recollections of the past, we take a backward glance over the time that has transpired since we met, the scenes in which we have mingled, the toils we have undergone, the ties we have formed, and we think of their influence upon the future. And to you, and to us, Sir, that future is of the greatest importance. We go away as the representatives of this institution—nay, as the advocates and supporters of that system of education which is here taught. One goes to the North another to the South, one East another West, and each goes to sow the seed which he has gathered here. We go, Sir, to be co-workers with you in your great work, we go having common sympathies and common ends in view, to take charge of the rising generation to train for usefulness in time and happiness in Eternity. And to you as the director of our energies, and to this institution as the centre of our associations, will our hearts be ever closely knit. In that future which is now partially unveiled before us, we can see the issue of all your cares, your anxieties, your labors and your prayers. You may now sow in tears, but you shall yet return bringing your sheaves with you rejoicing. Futurity shall disclose the good which has been accomplished by the persevering energy of him who in Nova Scotia advocated that system of education which proclaims benefit to man and glory to God.

To this address Dr Forrester made a brief and appropriate reply, earnestly exhorting his pupils to carry into effect the principles embodied in the address, and never to forget that the Province would draw their conclusions regarding the character of the Normal School, not from its own merit or procedure, but from their conduct and efficiency as the educators of the young.

The Principal having intimated that the Summer Term of the Normal School would commence on the second Wednesday of May next, closed the meeting with praise and the benediction.