## Foreign 4 reissions.

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## A Circuit of the Globe

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- Vc. .: M - Missimury Methois in Japan.
lhe work of a missionary is clearly defined. He is to make disciples and :each them to observe all things tha Christ commanded. This task is not so simple and so easy of accomplish. ment as many suppose. The people are not standing on the shore waiting for the evangelist, and eager to hear and obey his message. They are not hunger. ing and thersting after rightcousness. Our l.ord said, "No man having drunk old wine desireth new; for he saith, The old is good." Myriads are satis. ned with what they have, and do not wish any change. In other minds there is an inveterate prejudice against a foreign faith. To secure a favorable hearing for the message requires wisdom, tact, patience and love. The work of a misstonary is a many-sided work, and it needs a many-sided soul 1 wish to give an account of some of the methods in Jspan.

1. Preathens the Gospel-A mis. sionary is to go and preach. It is God's ;ood pleasure through the foolishness of preaching to save them tha believe. thur l.ord was a preacher. He went asout all bahlec and Iudea teaching :n their synagogues and preaching the sospel of the kingdom. His apostles were prearhers. They filled the empire with their ductrinc. There is no sub. stitute for the living voice of the living :nan. The presence of all evangelist eimallenges attention and calls out m--fuiries. At once the people beceme curiuus as to his appearance and buines: and motives. It is for him to take .dvantage of this natural curiosity and , upply the information desired. A missionary is not long on the ground before he begins to preach. Hebegins with an merpreter. is soon as he is ait!e he begins to sprak without this and. 1)r. Meill began with two sentences: " (iod loves you: I love you." The work may be begun in his own hired house, or in a hotel, or on the street, or in a chavel, or in a temple. Wherever people are found who wish to learn something about the faith of Christ, he is ready to speak. Paul made scveral long missionary tours. He said that from Jerusalem and round about, even unto Illyricum, I have fully preached the gospel of Christ. The world was his parish. His example is followed tc-day in Japan. S'o mis.
sionary remains in one spot like on ojster. His labors are not confined $t$. one neighborhoor. Confucius sai. - A philosopher need not go abread to proclaim his doctrine: if he has the ruth, the people will c me to him." A missionary must go out on preachinf tours. He may be gone a month or two at a time. It is not dfficult to get a hearing. By announring that he is zoing to speak in sume temple or in the theatre, he can call from five hundred to a thousand prople toge her. The udience is in no hurry to so home. He can preach for an hour, or fur fiv. hours, as he prefers. In this w.ty he advertises Christianity. Many will call upon him at his hotel to hear more. They will come before he is awake in the morning, and they will remain till long after he ought to be asleep. S me mav be drawn by the idest curiosity. They may be like the A henians, eager to hear some new thing. Some may come to oppose. A few may come to inquire what they must do in order to he saved. In any event, he has a chance to apply the truth to the ha- . and the conscience, and to make cle what in his addeess was not undr -cuud. An audience at hoine has a thousand years of Christian history behind it. The hearers understood allusions to Biblical history: geography and social customs. Not so here in Japan. One man mpured of a speaker if jolin the Baptist was a place or a person. Such misconceptionsare not uncoimmon. On these tours the evangelist is breught face to face with multitudes who otherwise would never care to enquire concerning Cluristianity. He has thus unrivalled ofpיrrtunities of disarming prejudice, of exp aining difficulties, and of publishing far and wide the message of salvation.
2. The Studay sihools and Wonten's

Jfeetings. - The children are gathere? on Sunday in the chapels or in the buildings used by the charity schools. Some of the woikers have two, and others three schools a week. The exercises are conducted as at home. The same lessons are studied and the same songs sung. The results cannot fail to do good. On the seats are small children with babies strapped to lheir backs. The parents are busy and carnot come; the children are glad to attend. Once a week each of the ladies of the mission has a mecting for women. This mecting is held either in their homes or in the chapels. In the wo that I attended the women were studjing the Life of Christ. Songs were sung, prayers were offered, the Scriptures were read and explained. There is more need of such meetings here
than in America. The reason is this The women do not use the same language as the men. A woman m.ry go to church and hear the sermon and understand very little of it. If the preacher wishes to display his learning and uses Chinese words freely, the women will not be edified. In the meetings for women the leaders use Japanese words and phrases and their explanations are clear to all.

Charty Schools.-In Japan there are pubis.ic schools in all parts of the Empire. The intention of the government, as stated in an imperial edict, is that education shall be so dffused that there may not be a village with an isnorant family, nor a family with an innorant member. But the schools in Japan are not frec. It is true that the tuition fee is small, but a fee of fifteen or twenty cents a month is more than many families can pay. Hence the need of charity schools. In these no fees are charged, as a rule. Sometimes a small fee is charged: this is done only when the families are able to pay it. In these the course is substantially the same as in the Government schools The difference is that the Bible and Christian songs are taught. By this means distrust and dislike are broken down, and hearts and homes are opened to the gospel. For centuries the people of Japan were taught that fureigners were no better than the beast of the field. It was said that missionaries were sent out to teach the people to disobey the laws. This care for the children of the poor attracts attention. Persons that engage in such a work, with no promise or prospect of teward, cannot be so very bad at heart. The strongest evidence our loord could give that he was the Mrssian was this: "To the poor the gospel is prearhed." This evidence is as cogent and convincing now as it was then. Acquantance with the teachers dispels many foolish notions about them. They are seen to be possessed of ability, culture, refinement ; they are kind and gentle and patient. It is impossible to hate and despise such workers. By their consistent lives and unselfish conduct they commend the gospel to all who know them. The good seed is sown in the hearts of the pupils. Bishop Hughes satd: "Give me the children till they are cight years of age, and 1 don't care who has them after that." Some of the children are won to the faith. All are more favorably disposed towards Christianity and Christian people than otherwise they naturatly rould be. Whole communitics have been changed by a charity school. The pupils were brought into a new
at mosphere. The boys were taught to -erve therr country and to grow up into yood men. They were prepared to be heads of households The girls were better daughters, wives and mothers because of the instruction and inspira. tion received. These schools build up the nati $n$; they contribute to the ad. vancement of the Lord's work in :his land. Ore boy taught by ore of out workers sends his mother to the meeting for women. He keeps the baby in her absence. O ice his mother was going to a temple to pray that her sore eyes might be healed. The lesion that das was, "Thou shalt worship the Lord thy Gid, and Him only shalt thou serve." He urged her not to go. She did not. Afterwards she wanted to unite with the church, but her husband opposed.

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