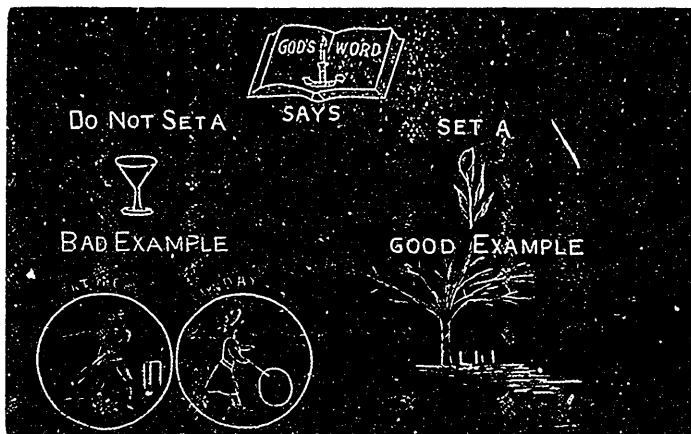


first advises the christians of this church to be humble ; then, as to conduct, he warns them that it should be as becometh the followers of Christ. We have liberty, he said, but the danger is that we may make this liberty a stumbling block to them that are weak. The burden of his argument is : Take care of the weak brother ; Christ died for him. If ye offend a weak brother ye offend Christ. He closes this eighth chapter by saying, So far as I am concerned, "if meat make my brother to offend, I will eat no flesh while the world standeth, lest I make my brother to offend."

## VI. SUGGESTIVE STEPS IN TEACHING THE LESSON :



1. Have the Golden Text printed on the blackboard beforehand.

2. Repeat the Golden Text together. Begin by teaching the children that everybody has an influence in the world either for good or bad.

Having be-

gun with this statement of principle, let us now proceed to illustrate and make it clear.

3. *Illustration No. 1.*—Tell a story about a child who came from a home where cleanliness was neglected. In the centre of the room was a beautiful cala lily, in bloom, white and pure. The child looked at the spotless lily and then at her dirty hands. She thought a moment, ran home, washed her hands and came back again.

5. *Illustration No. 2.*—Holding in the hand a wine glass cut out of white paper, speak of the danger of being other than a total abstainer. We who are strong ought to help those who are weak. Speak of Paul's words in the lesson-text to-day, specially emphasizing verses 9 and 13.

5. *Illustration No. 3.*—Have two circles made on the blackboard before the class meets. Let us call this circle Saturday, and this circle Sunday. Get pictures of two children one older than the other, perhaps having some toys in their hands. As you pin these in the Saturday circle tell of them playing much on that day. That was all right, but when Sunday came, Jack, instead of putting away his playthings, set a bad example to his sister by playing with them on that day. Here unpin Jack's picture from the Saturday circle and transfer it to the Sunday one. Tell of the bad effect this playing on Sunday had upon his sister, who did as her older brother had done. The writer has found this device most helpful again and again in teaching the power of example. At this point emphasize the teaching of the Golden Text—"For none of us liveth to himself."

6. *Illustration No. 4.*—A boy only ten years old lay down under a tree to rest ; his feet were bruised and sore, his clothes were in rags, his face was pinched with cold ; he fell asleep with his bare feet upon the curbstone, while his old hat fell from his head and rolled to the sidewalk. An old man with a saw in his hand crossed the street to rest beneath the same tree. He glanced at the boy and read the story of his life. He, too, knew what it was to shiver and be hungry. He took from his pocket a piece of bread and meat, the dinner he had meant to eat if he had found work, and laid it beside the lad. Then he walked quietly away. Some persons had seen him do this and their hearts were touched by it. A man walked across the street and left a half-dollar beside the poor man's bread ; a woman came and brought a hat in place of the old one ; a child came with a pair of shoes, and a boy brought a coat and