

WANTED—A LITTLE GIRL.

Where have they gone to—the little girls,
With natural manners and natural curls,
Who love their dollies and like their toys,
And talk of something besides the boys?

Little old women in plenty I find,
Mature in manners and old of mind;
Little old flirts who talk of their "beaux,"
And vie with each other in stylish clothes.

Little old belles, who, at nine and ten,
Are sick of pleasure and tired of men,
Weary of travel, of balls, of fun—
And find no new thing under the sun.

Once, in the beautiful long ago,
Some dear little children I used to know—
Girls who were merry as lambs at play,
And laughed and rollicked the livelong day.

They thought not at all of the "style" of
their clothes,

They never imagined that boys were
"beaux"—

"Other girls' brothers" and "mates"
were they?

Splendid fellows to help them play.

Where have they gone to? If you see
One of them, anywhere, send her to me,
I would give a medal of purest gold
To one of those dear little girls of old,
With an innocent heart and an open smile,
Who knows not the meaning of "flirt" or
"style."

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE OLD TESTAMENT, FROM
SOLOMON TO ELIJAH.

LESSON III.—JULY 17.

ASA'S GOOD REIGN.

2 Chron. 14. 1-12. Memorize verses 2-5.
GOLDEN TEXT.

Help us, O Lord our God; for we rest
on thee.—2 Chron. 14. 11.

QUESTIONS ON THE LESSON.

Who reigned after Rehoboam in
Judah? How long did he reign? Was
he a good king? Who followed him?
Was he like his father? How long did
God give him the kingdom? Forty-one
years. What did he begin at once to do
in the temple? What did he do all
through Judah? What did he command
the people to do? Was there war or peace?
How long did peace last? What did Asa
have done during that time? Who first
made war on Asa? How large was his
army? How large was Asa's army?
Where did the armies meet before the

battle began. At Maresha, in the valley
of Zephathah. What did Asa first do?
Can you repeat only part of the prayer?
Who conquered?

DAILY STEPS.

Mon. Read how Abijah reigned over
Judah. 2 Chron. 13. 1-19.

Tues. Find how Jeroboam died. 2
Chron. 13. 20.

Wed. Read the lesson verses. 2 Chron.
14. 1-12.

Thur. Learn the prayer in the Golden
Text.

Fri. Read about a revival in Judah.
2 Chron. 15.

Sat. Find how Asa died. 2 Chron. 16.
12-14.

Sun. Read of the home of Jesus in
heaven. Rev. 19. 16.

THREE LITTLE LESSONS.

We have learned that—

1. The truly wise are the good.
2. The good may have great troubles.
3. They also have great deliverances.

LESSON IV.—JULY 24.

JEHOSHAPHAT'S REFORM.

2 Chron. 19. 1-11. Memorize verses 4-6.

GOLDEN TEXT.

Deal courageously, and the Lord shall
be with the good.—2 Chron. 19. 11.

QUESTIONS ON THE LESSON.

Who followed Asa as king of Judah?
How had he been trained? Whom did he
acknowledge first of all? Did he prosper?
What mistake did he make at first? He
made a league with a wicked king of
Israel. Who reproved him? The Lord,
through a prophet. What did he then do?
What did he go among the people for?
What did he say to the judges? Whom
Whom did he appoint in every city? What
did he say to the judges? Whom did he ap-
point in Jerusalem? How did he coun-
sel them to judge? Who was set over
matters of the Lord? And who over the
king's business? What was his last word
of advice? Golden Text.

DAILY STEPS.

Mon. Read of the coming of Jehosha-
phat to his kingdom. 2 Chron.
17. 1-6.

Tues. Find out how he worked and pros-
pered. 2 Chron. 17. 7-13.

Wed. Read of his league with Ahab.
2 Chron. 18.

Thur. Read the lesson verses. 2 Chron.
19. 1-11.

Fri. Learn the beautiful Golden Text.

Sat. Read how the Lord fought for
Jehoshaphat. 2 Chron. 20.
1-30.

Sun. Find how long he reigned. 2
Chron. 20. 31.

THREE LITTLE LESSONS.

We have learned that—

1. It is a good and a right thing to
pray?
2. It is better to both pray and work.
3. To faith and works done courage-
ously comes very great blessing.

SCRAPS AND MARGUERITE.

Scraps was a young dog, with black
spots on his back, stubby tail, and saucy
ears. How those ears talked! They told
when he was sorry, glad, and cross. They
stood up pertly, as if he said, "I am
Scraps. Who are you?"

Scraps' family consisted of his old mas-
ter and mistress, and the cook and the
coachman. Every one petted him.

He got his name, because, when he was
so tiny his weak legs would hardly hold
him, he jealously fought every dog visitor.

One day Scraps noticed a strange com-
motion.

A new room was opened. It had two
white beds with shiny knobs. One was
small, just the place for him. He tried to
get in, but the scrubwoman put him out.

Much hurt, Scraps trotted downstairs
for sympathy. There he found the same
bustle.

His mistress was arranging flowers.
She almost fell over him, she was so busy.

Cook was making Scraps' favorite
jumbles. When he asked for one, she
said to him, "Go away, nuisance!"

Outside it was the same. His master
was starting in the carryall, without ask-
ing Scraps to go. He began to run beside
the horses, but remembered his dignity
and turned back.

Jones laughed. "Hello, Scraps! Your
fun's spoiled now, by a baby."

"O-ho! a child's coming," thought
Scraps. "I can manage it."

When he saw Marguerite, he was sure.

"A pink and white thing," he said,
scornfully. "Six times as big as I, and
she cries if she falls. Pooh!"

But Marguerite slept in the white crib;
Marguerite ate his jumbles; Marguerite
had the long country drives; Marguerite
was talked to when Scraps was forgotten.

It was a wholesome lesson for a selfish
dog. Soon Scraps did a wise thing. He
forgot his feelings and became devoted to
Marguerite, too.

When the visit was over grandma said,
"What makes Scraps look so droopy?"

"He misses Marguerite," said grand-
pa, and Scraps barked, "Yes."

Jesus loves to hear little children sing
hymns of praise to him.

True honor is not derived from others,
but originates only from ourselves.