

ployed to denote the pronunciation of such words as are considered of special difficulty and all the exercises are in the French language. The grammatical portion is, however, in English. The authors, who are well known as teachers of great merit, suggest various helpful plans in using the book. Illustrated with about twenty plates. Complete vocabulary and full list of irregular verbs with their conjugation. Every progressive teacher of French should have this book. Extremely helpful for all oral work.

W. C. F.

Far Afield, published by Edward Arnold, London. 248 pages. Price 60 cents. We have here a collection of true stories of travel, sport and adventure in many lands, most of them extracts from larger works. It is just such a supplementary reading book as a teacher of students in the third or fourth book could use with interest and profit. Not the least valuable feature of the work is the great amount of geography and general knowledge it teaches incidentally about little known parts of the world. It is well printed and illustrated.

H.G.M.

Exercises on French Irregular Verbs, edited by E. Bourdache. 150 pages. Price 30 cents. George G. Harrap & Co., London, W.C. Consists of a series of French extracts containing irregular verbs, accompanied by exercises, vocabularies and idiomatic expressions. The latter are excellent, but there are not suitable exercises to enable the student to master them. The book is intended for students in their third year's work.

W. C. F.

The Discipline of the School, by Frances N. Morehouse, of the Illinois State Normal University. Cloth. 360 pages. Price \$1.25. D. C. Heath & Co., Boston, New York, Chicago. This is a very practical and interesting discussion of the problems of school discipline. The author has drawn on her experience under a wide variety of conditions and has set forth not only the fundamental principles of school discipline, but has also given an abundance of applications and illustrations. The book is interesting reading and is thoroughly sound in its doctrine. It should appeal with special force to teachers' reading circles, training classes, normal schools, and to university courses in education. While by far the greater part of the space is devoted to the problem of discipline in elementary schools, due attention is given to the question of discipline in secondary schools and to the peculiar problems affecting it.

Pretty Polly Flinders, by Mary L. Blaisdell, and *In Toyland*, by Louise Robinson. Little, Brown & Co., Boston. 40 cents net each. Two very good supplementary readers for Junior classes. The paper, the illustrations, and the binding are excellent, and the type is particularly well suited to the needs of little children. If placed in the school library, they will be very popular with the junior pupils.